## Announcements

1. Happy December!
2. Exam 4: starts Friday, goes through Monday
a. Covers chapters 9-12
i. Solids, fluids, gases
ii. Thermodynamics
b.Covers HW17-21
c. Thursday's class will be exam review
d.Equations should be posted on website
3. Late HW due on Friday for HW 17-20
4. Online course evaluations, do before Dec 13
http://studentratings.byu.edu

What is sound?
Air pressure wave-high and low pressure


Longitudinal wave-air molecules move back and forth along the direction of wave travel.

Demo: siren disk, bucket call, tuning fork, vacuum jar Video: Star Wars http://www.youtube.com/watch?v=bqN-ybphzZc

Audible sound waves -20 Hz to 20 kHz (varies in each person)
Hearing test! Demo: speaker, frequency source
2. Eardrum
3. Hammer
4. Anvil
5. Stirrup
6. Oval window
8. Cochlea
9. Nerve of hearing

Speed of sound in a gas/liquid:
$v=\sqrt{\frac{B}{\rho}}$
$B$ is the bulk modulus (resistance to 3D "squeezing")

Air: $v=331 \mathrm{~m} / \mathrm{s}$ at $0^{\circ} \mathrm{C}$
Other T's: $\mathrm{v}=331 \mathrm{~m} / \mathrm{s} \sqrt{\frac{T}{273 K}}$
At $20^{\circ} \mathrm{C}$ : $\mathbf{v}=\mathbf{3 4 3} \mathbf{~ m} / \mathbf{s}$
Helium: $972 \mathrm{~m} / \mathrm{s}$ at $0^{\circ} \mathrm{C}$
$\rho_{\mathrm{He}}$ compared to air?
Demo: frequency when speaking
Solids:

$$
\mathrm{v}=\sqrt{\frac{Y}{\rho}} \quad \text { longitudinal waves } \quad \begin{aligned}
& \begin{array}{l}
\text { Y is Young's modulus: } \\
\text { (resistance to 1D stress) }
\end{array} \\
& \hline
\end{aligned}
$$

Air vs solids: solids are faster because $\qquad$
solids: water $1500 \mathrm{~m} / \mathrm{s}$ aluminum $5100 \mathrm{~m} / \mathrm{s}$

Intensity and power

$$
I=\frac{P}{A}
$$

Intensity vs distance?
For a spherically emitting source:

$$
\begin{aligned}
& I=\frac{P}{A}=\frac{P}{4 \pi r^{2}} \\
& \text { so } \frac{I_{1}}{I_{2}}=\frac{r_{2}^{2}}{r_{1}^{2}}
\end{aligned}
$$



A spherical speaker puts out an intensity of $10 \mathrm{~W} / \mathrm{m}^{2}$ at a distance of 1.5 meters.

Q4. The intensity at 3 meters away is $\qquad$ $\mathrm{W} / \mathrm{m}^{2}$
a. 2.5
b. 5
c. 10
d. 20
e. 40

The total power the speaker puts out is $\qquad$ W

## Decibel intensity scale

- We hear over a huge range of intensities
- So use logarithmic scale: decibel number $\beta$, (powers of 10 )
$\rightarrow$ adding ten to $\mathbf{d B}$ number $=\times 10$ to the intensity
$\beta=10 \log \frac{I}{I_{o}} \quad$ where $\mathrm{I}_{\mathrm{o}}=10^{-12} \mathrm{~W} / \mathrm{m}^{2} \quad \beta=$ "decibel number"
$I=I_{o}\left(10^{\beta / 10}\right)$

|  |  | $\mathrm{W} / \mathrm{m}^{2}$ | dB |
| :--- | :--- | :--- | ---: |
| Jet on runway | Instant pain, <br> damage | 1000 | 150 |
| Machine gun | damage | 10 | 130 |
| Rock concert (best seats) | pain, damage | 1 | 120 |
| Power mower | damage (if <br> all day) | $10^{-2}$ | 100 |
| Vacuum cleaner | safe all day | $10^{-5}$ | 70 |
| Conversation |  | $10^{-7}$ | 50 |
| Whisper | Threshold | $10^{-9}$ | $10^{-12}$ |
| Rub fingers by ear |  | 0 |  |

Mythbusters: jet on a runway
http://www.youtube.com/watch?v=eTQh7D-nDNM start at 2:48

## Intensity depends on distance from source!

Demo: sound meter
OSHA regulations: $\leq 90 \mathrm{~dB}$ averaged over 8 hour day.

## Logarithms (base 10)

$\log _{10}(x)$ is the inverse of $10^{y} \rightarrow$ if $x=10^{y}$ then $y=\log _{10}(x)$
I.e. "10 to the what equals 22?" answer: $1.3424(\log (22))$

Review of "Laws of Logs":

1. $\log (a b)=\log (a)+\log (b)$
2. $\log \left(a^{n}\right)=n \log (a)$
$\log (100)=? \quad$ Translation: 10 to what number equals $100 ?$
$\log \left(10^{6}\right)=$

If $\log (3)=0.477$, what is $\log (300)$ ?

## Decibels again

$$
\begin{array}{|ll}
\beta=10 \log \frac{I}{I_{o}} & B=\text { "decibel number" } \\
I_{0}=10^{-12} \mathrm{~W} / \mathrm{m}^{2}
\end{array}
$$

Compare two intensities:
If you increase I by a factor of 10 , add $\qquad$ to $\beta$
If you increase I by a factor of 100 , add $\qquad$ to $\beta$
If you increase I by a factor of 1000 , add $\qquad$ to $\beta$
$\rightarrow$ each factor of ten added to dB number $=\times 10$ to the intensity
If you increase I by a factor of 2 , add $\qquad$ to $\beta$ $[\log (2)=0.301]$

Q5. If you increase I by a factor of 8, add $\qquad$ to the decibel level (Hint: do it with 2's)
a. 4
b. 6
c. 8
d. 9
e. 12

You hear an average of 82 dB in your workshop as one printing press runs. The next day you come in and find very close to 88 dB. How many total printing presses of the same type are now running? (Hint: what happens as you double the number of presses?)

## Doppler Shift-"Race Car Effect"

Applications:
Doppler ultrasound: blood flow imaging in heart

$81 / 2$ week embryo blood flow

Doppler radar

Frequency is $\qquad$ when the source and observer approach each other, $\qquad$ when they go away from each other.

Demo: Doppler speaker

The pie factory conveyor belt:

$f=v / \lambda$ or $\lambda=v / f$ the spacing between pies
$\mathrm{v}_{\mathrm{s}}$ source speed
$\mathrm{v}_{\mathrm{o}}$ observer speed
v speed of sound
If observer moves toward source (pie maker), she would measure the same $\qquad$ but the pies are coming at her at $\qquad$
If source moves toward observer, the $\qquad$ shrinks, but the pie $\qquad$ doesn't change
$\underline{\text { http://stokes.byu.edu/doppler_script_flash.html }}$
Both source and observer could move:

$$
\begin{aligned}
& f^{\prime}=\frac{v^{\prime}}{\lambda^{\prime}} \\
& f^{\prime}=f\left(\frac{\mathrm{v} \pm \mathrm{v}_{o}}{\mathrm{v} \pm \mathrm{v}_{s}}\right)
\end{aligned}
$$

How to choose your signs?
Demo: tone change executable http://stokes.byu.edu/bells.wav

Colton Lecture 22, Tues 12/4/07-pg 9

When the source moves at or above the speed of the waves
$\left(\mathrm{v}_{\text {source }}>\mathrm{v}_{\text {wave }}\right) \quad$ http://stokes.byu.edu/boom_flash.html


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Q6. $10^{-4} \mathrm{~W} / \mathrm{m}^{2}$ has a dB level of $\qquad$ dB.
$\begin{array}{ll}\text { a. } 4 & \text { b. } 8\end{array}$
c. 60
d. 80
e. 90

Q7. A siren emitting at 200 Hz is on a car going very fast toward you at $1 / 2$ the speed of sound (take the speed of sound to be $300 \mathrm{~m} / \mathrm{s}$ here). You travel away from the car on your bike at $1 / 3$ the speed of sound. The frequency you hear is $\qquad$ Hz
a. 150
b. 200
c. 250
d. 267
e. 330

Q8. Two plastics have the same density, but plastic A is 16 times as stiff as plastic B. Which has the greatest speed of sound?
a. A
b. B

Q9. The factor by which it is greater is: $\qquad$
a. 2
b. 4
c. 8
d. 16
e. 32

Q10. Did you discuss at least half of the discussion quiz questions today with a neighbor?
a. Yes
b. No

