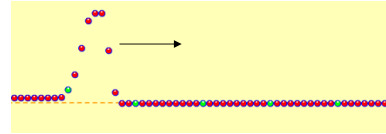


Lecture 26 Announcements

1. Results of the class votes
 - a. Final replace a midterm score? **Yes**
 - i. 26% for option A (regular final, safety net at 77%)
 - ii. 74% for option B (final score will replace one midterm if it helps you, chosen to maximize your points; safety net moved to 73%)→ Note: computer grading system does not (yet?) reflect this change in the “Your score on the final exam must be at least xx% to guarantee a final grade of X” statements.
2. Colton “class improvement survey” link sent out, 3 bonus points if you complete it by Thurs, Dec 10.
3. Online course evaluations due Dec 13
<http://studentratings.byu.edu>
→ Please take both the ratings and the comments seriously. I read every single comment, as does the Physics Department promotion/tenure committee. (No extra credit)
4. TA-led final exam review—doodle.com survey again
5. Rate the TA-lab tutors! You should receive an email. The top tutor (tutors?) gets a cash prize.

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Reflections



Clicker quiz: What happens when an upward pulse hits the end and turns around?

- a. the wave reflects back, upward
- b. the wave reflects back, downward
- c. it depends

Web Demo:

<http://www.colorado.edu/physics/phet/simulations/stringwave/stringWave.swf>

Boundaries

Rope: Light rope meets heavy rope

Light: Air meets glass

In both cases: _____

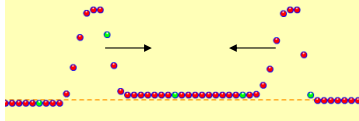
Sound: Thin air meets dense air

→ Also can cause reflections

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Superposition/Interference

<http://www.colorado.edu/physics/phet/simulations/stringwave/stringWave.swf>

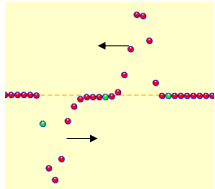


From warmup: What happens when two pulses on a string (one coming from each end) meet in the middle?

- a. The pulses pass through each other
- b. The pulses reflect off of each other

Demo: Shive wave machine

What about this case?



Review:

What gets transported by the wave?
What does the transporting?

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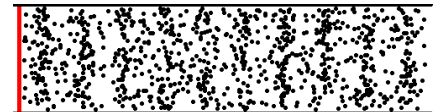
What was wrong with the Star Wars video?

What is sound?

Clicker quiz: What type of oscillation is a sound wave?

- a. Longitudinal
- b. Transverse
- c. Neither

Kind of like this:



...but not entirely. What is oscillating like that? The molecules?

Demo: Vacuum jar

Audible sound waves: ~20 Hz to ~20 kHz (different for everyone)

Demo: **Hearing test!** Frequency source & speaker

How is sound produced?

- Speaker cutaway
- Tuning fork demo
- Air jet and spinning disk demo
- Vocal folds (“cords”) demo
- “singing rod” demo

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Speed of sound

Gases

Air: $v = 343 \text{ m/s}$ at 20°C

To impress your date:
~1 km in 3 seconds

Other temps: $v = 331 \text{ m/s} \sqrt{\frac{T}{273K}}$
(you don't need to know this)

Helium: 972 m/s (at 0°C) Why so much faster?

Solids

“Sound waves” in solids are like the P (longitudinal) and S (transverse) waves in earthquakes

Table in book:

Aluminum	5100 m/s	}	Almost certainly these speeds are for <i>longitudinal</i> waves
Copper	3560 m/s		

Liquids

Only longitudinal. (Why are transverse waves not possible?)

Table in book:

Water	1490 m/s
Methanol	1140 m/s

→ Why would solids be the fastest?

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Intensity

→ How concentrated (or “focused”) the wave is

Definition $I = \frac{P}{A}$

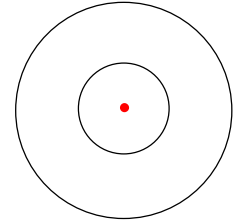
→ Not just for sound

Intensity vs distance?

For a *spherically* emitting source:

$$I = \frac{P}{A} = \frac{P}{4\pi r^2}$$

$$\text{so } \frac{I_1}{I_2} = \frac{r_2^2}{r_1^2}$$



From warmup: If a loudspeaker emits spherical sound waves in all directions, what decreases as you go farther away from the loudspeaker?

- frequency
- intensity
- wavelength

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Clicker quiz: You measure the sound intensity produced by a spherically-emitting speaker to be 10 W/m^2 at a distance of 1.5 meters. What will be the intensity at 3 meters away?

_____ W/m^2
a. 2.5 b. 5 c. 10 d. 20 e. 40

Problem: What is the total sound power (watts) being produced by the speaker?

Decibel intensity scale

- We hear over a huge range of intensities
- So use a *logarithmic scale*
(multiplied by 10, for no apparent reason)

“Decibel number” $\beta = 10 \log \frac{I}{I_o}$ where $I_o = 10^{-12} \text{ W/m}^2$

“log” = “logarithm, base 10”

→ adding ten to dB number = $\times 10$ to the intensity

Answer: 282.7 W

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From warmup: You go to a rock concert where the sound level where you are standing is 110 dB. How does the intensity (power/area) of sound waves compare to when you listen to the same music on your home stereo system, 90 dB at the spot you sit?

- Concert intensity = Stereo intensity
- Concert intensity = $1.20 \times$ stereo intensity
- Concert intensity = $2 \times$ stereo intensity
- Concert intensity = $10 \times$ stereo intensity
- Concert intensity = $20 \times$ stereo intensity
- Concert intensity = $100 \times$ stereo intensity

From table in book:

		W/m^2	dB
Jet on a runway	Instant pain, damage	1000	150
Machine gun	damage	10	130
Rock concert (best seats)	pain, damage	1	120
Power mower	damage (if all day)	10^{-2}	100
Vacuum cleaner	safe all day	10^{-5}	70
Conversation		10^{-7}	50
Whisper		10^{-9}	30
Rub fingers by ear	Threshold	10^{-12}	0

“Jet on a runway?” → calling Mythbusters! ☺

<http://www.youtube.com/watch?v=eTQh7D-nDNM> start at 2:48

OSHA regulations: $\leq 90 \text{ dB}$ averaged over 8 hour day.

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From warmup: Ralph is confused about Table 14.2 (8th edition), where the book lists different intensity levels for different sources. For example, the table says a vacuum cleaner has an intensity of 70 dB. What confuses Ralph, is that it seems like a vacuum cleaner should sound louder to someone who is pushing the vacuum cleaner than to someone who is a little farther away. How can the intensity level be 70 dB for both people? How should you answer Ralph's question?

Answer from the class:

Logarithm Review (base 10)

$\log_{10}(x)$ is the inverse of $10^y \rightarrow$ if $x = 10^y$ then $y = \log_{10}(x)$

I.e. “10 to the what equals 22?” answer: 1.3424 ($\log(22)$)

Review of “Laws of Logs”:

1. $\log(ab) = \log(a) + \log(b)$
2. $\log(a^n) = n \log(a)$

$\log_{10}(100) = ?$ Translation: 10 to what number equals 100? (2)
Test: $10^2 = 100 \checkmark$

$\ln(100) = ?$ (“ln” = $\log_e = \log_{2.71828}$)
Translation: e to what number equals 100? (4.605)
Test with calculator: $2.71828^{4.605} = 99.983$

If the problem just says $\log(100)$...could be either \log_{10} or \ln
For us: assume \log_{10}

Worked Problem: $\log_{10}(1,000,000) =$

Worked problem: If $\log(3) = 0.477$, what is $\log(300)$?

Decibels again

$$\beta = 10 \log \frac{I}{I_0} \quad \beta = \text{“decibel number”}$$

$$I_0 = 10^{-12} \text{ W/m}^2$$

Compare two intensities:

- If you increase I by a *factor* of 10, add _____ to β
- If you increase I by a *factor* of 100, add _____ to β
- If you increase I by a *factor* of 1000, add _____ to β

→ each factor of ten added to dB number = ×10 to the intensity

Worked problem: If you increase I by ×2, what do you add to β ?
(Given that $\log(2) = 0.301$.)

You need to know this for final

- each factor of ten added to dB number = ×10 to the intensity
- each ×10 to the intensity means you add 10 dBs
- each factor of 3 added to dB number = ×2 to the intensity
- each ×2 to the intensity means you add 3 dBs

Clicker quiz: If you increase I by a *factor* of 8, add _____ to the decibel level (Hint: do it with 2's)

- a. 4 b. 6 c. 8 d. 9 e. 12

Worked problem: You hear an average of 82 dB in your workshop as three printing presses run. The next day you come in and find the sound level to be 88 dB. *How many* total printing presses are now running?

What if you need to solve for I ?

$$I = I_o \left(10^{\beta/10} \right)$$

(this is not given on final)

Review quizzes

Clicker quiz 1: The *intensity* of a wave is its

- a. power
- b. power/area
- c. power \times area

Clicker quiz 2: True/false: if you double the sound intensity, the decibel number also gets doubled.

- a. true
- b. false

Clicker quiz 3: 10^{-4} W/m² has a dB level of _____ dB.

- a. 4
- b. 8
- c. 60
- d. 80
- e. 90