

# Announcements – Oct 17, 2013

1. No announcements!

## Real satellites:

<http://science.nasa.gov/RealTime/JTrack/3d/JTrack3d.html>

International space station, 340.5 km above surface of Earth ( $R_e = 6,371$ km)	7.707 km/s
Geostationary orbit, 35,786 km above surface	3.075 km/s
Moon, $r = 381,715$ km	1.022 km/s

**Worked Problem:** How long does it take ISS to orbit?

Answer: 91.2 min

# Satellite game

<http://www.science-animations.com/support-files/satellite.swf>

## From warmup (last time)

If the Earth attracts the moon with gravitational force, why doesn't the moon fall into the Earth? Give an explanation that a friend in junior high school could follow.

**“Pair share”**—I am now ready to share my neighbor’s answer if called on.

a. Yes

## Clicker quiz

You are on planet Xarthon, which has a mass of  $2\times$  that of the earth and a radius  $2\times$  as big. If you throw a ball at the surface, and you will find that

$g_{\text{Xarthon}}$  is \_\_\_\_\_  $g_{\text{earth}}$

- a. larger than
- b. smaller than
- c. the same as

## Clicker quiz

Satellites in higher orbits are travelling slower, so to “shoot” a satellite from the surface of the earth into a high orbit (i.e. with a cannon), you would provide it with \_\_\_\_\_ initial kinetic energy than for a satellite in a low orbit

- a. more
- b. less
- c. same

# Gravitational PE

Need new  $PE_{\text{gravity}}$

$PE = mgy$  just won't work...  
Force isn't "mg" any more!

Using calculus to calculate work done against (non-constant) gravitational force...

$$PE_G = -\frac{GMm}{r}$$

Here the negative sign is critically important!!  
(not a vector direction)

**Before:**  $PE = 0$  when \_\_\_\_\_

**With new equation:**  $PE = 0$  when \_\_\_\_\_

## From warmup

Ralph noticed the negative sign in the general equation for gravitation potential energy,  $PE = -GMm/r$ , and he read the book's statement that "this expression reduces to  $PE = mgh$  close to the surface of Earth". He is very confused, because among other things one equation has a negative sign and the other one doesn't! How can they possibly be equivalent? What can you tell Ralph to help him out?

**“Pair share”**—I am now ready to share my neighbor’s answer if called on.  
a. Yes



## Worked problem

How much energy would you have to provide in order to “shoot” a 100 kg satellite into a near orbit like the ISS, 6712 km from center of earth? (E.g. via initial KE)

...into a much farther geostationary orbit? (42,157 km)

...to an orbit at the moon’s distance (381,715 km)

Answers: 3.29E9 J, 5.79E9 J, 6.21E9 J

# Escape velocity

Same question: ...into an orbit very, very far away from the Earth??  
(ignore the sun's gravitational pull)

*Hints:* What is its orbital velocity?

What is its final kinetic energy?

Final potential energy?

**Robert Heinlein:**

**“If you can get into orbit, then you're halfway to anywhere”**

Answers:  $6.26E9$  J

## From warmup

The "escape velocity" of a planet is the speed needed for a rocket to go from the surface of the planet into orbit.

- a. true
- b. false

## Worked Problem

What is the escape velocity of the earth?

( $R_{earth} = 6371 \text{ km}$ ;  $M_{earth} = 5.974 \times 10^{24} \text{ kg}$ )

Answer: 11.2 km/s

# Torque and equilibrium

A force supplies a **torque** on an object when it is applied in such a way that could cause the object to \_\_\_\_\_

**Definition:**  $\tau = r_{\perp} F$

**Note:** where do you measure the distance  $r$  from?

If the object is rotating:

If the object is standing still:

Above all, be \_\_\_\_\_

# Positive vs. negative torques:

Is torque a vector?

## From warmup

In order to apply the most torque to a bolt, you should:

- a. use a wrench with a long handle
- b. use a wrench with a short handle
- c. there would be no difference

# Clicker quiz

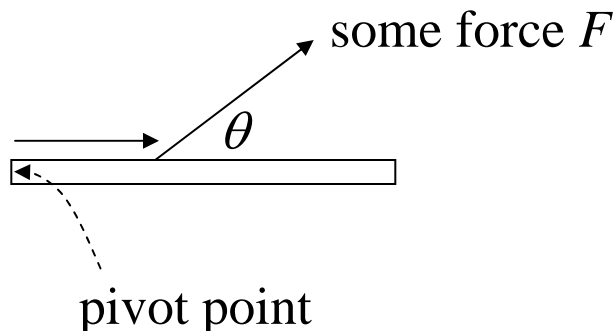
In order to apply the most torque, you should:



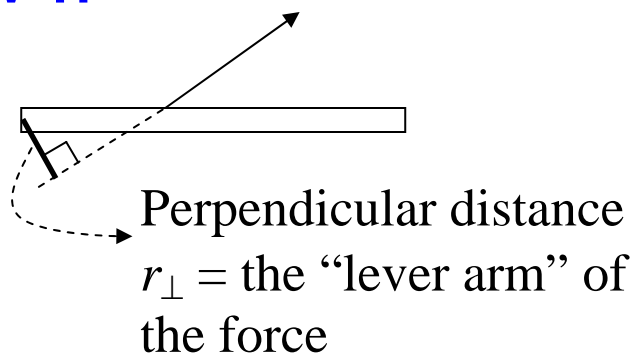
- a. apply the force perpendicular to  $r$
- b. apply the force at a  $45^\circ$  angle from  $r$
- c. no difference



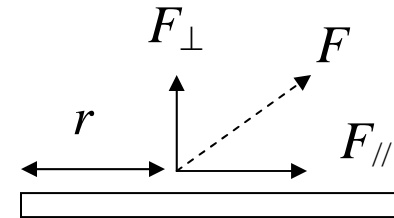
# “Lever Arm”



**View 1:**



**View 2:**



$$\tau = r_{\perp} F = r F_{\perp} = r F \sin \theta$$

# Demo: T-handle torque

Torque tug-of-war

# Torque Summary

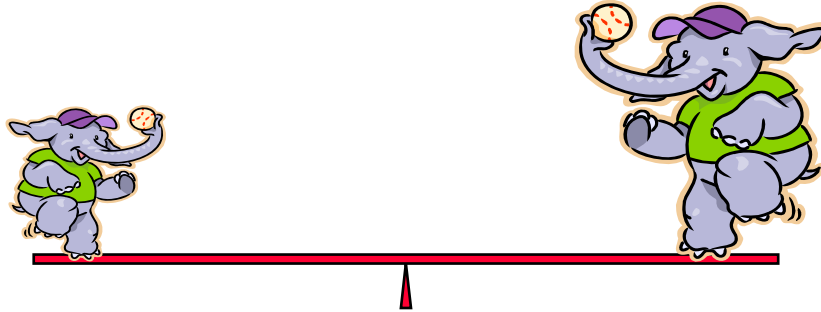
$$\tau = r_{\perp} F = r F_{\perp} = r F \sin \theta$$

→ **but be careful about which angle you call  $\theta$ !**

**Note:** If you are familiar with vector cross products,  
you can write it like this:  $\tau = \vec{\mathbf{r}} \times \vec{\mathbf{F}}$

(direction of  $\tau$ ?)

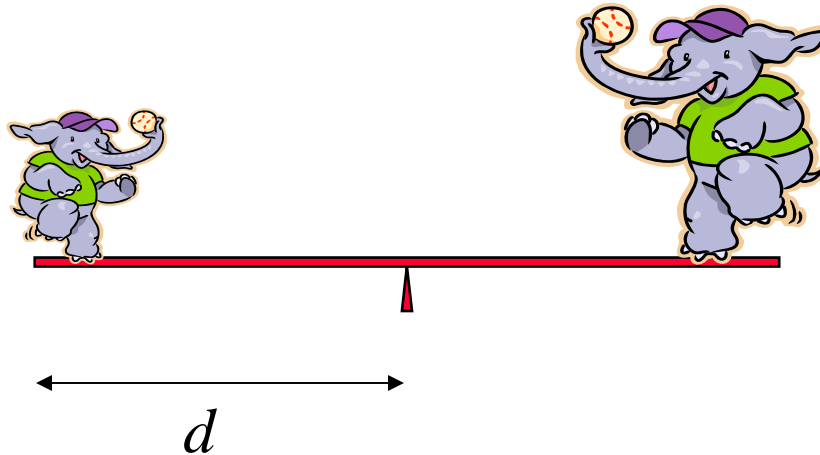
# From warmup



Two people sit on a seesaw. They sit in positions such that the seesaw is balanced in a horizontal position. The two people must weigh the same amount.

- a. true
- b. false

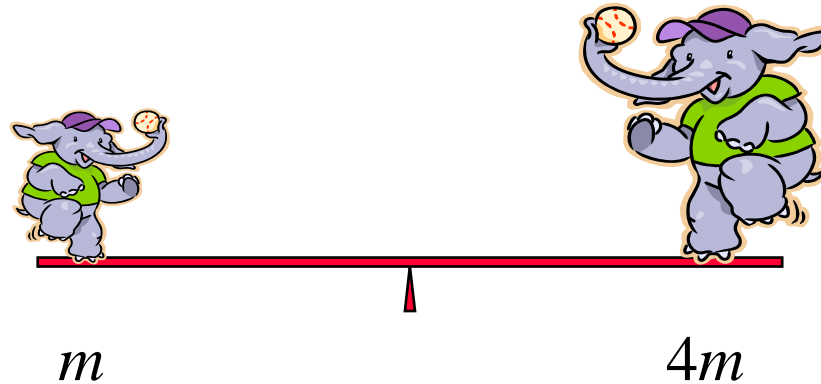
# Clicker quiz



Where should the large elephant stand in order to balance the seesaw?  
(mass = 4 times the little elephant)

- a.  $d$
- b.  $d/2$
- c.  $d/4$
- d.  $d/6$
- e.  $d/8$

# Clicker quiz



When the see-saw is balanced, what is the upwards force from the pivot point? (Or, equivalently, the downward force *on* the pivot point.)

- a.  $mg$
- b.  $4mg$
- c.  $5mg$
- d.  $6mg$
- e.  $8mg$

# Demos: Center of mass

# Equilibrium

What concepts are involved?

1. If an object is not moving (“translational equilibrium”), then...

2. If an object is not *rotating* (“rotational equilibrium”), then...

**A new blueprint equation!**



# From Warmup

If an object is in equilibrium:

- a. the net force on it must be zero
- b. the net torque on it must be zero
- c. both of the above
- d. neither of the above

## General advice

Think carefully about the p\_\_\_\_\_ p\_\_\_\_\_

and the s\_\_\_\_\_ of the t\_\_\_\_\_

## Worked problem

A 1500 N man, 1 meter from the right end, is standing on a board supported by a wall and a rope. The board weighs 800 N and is 4 meters long. What is the tension in the rope?

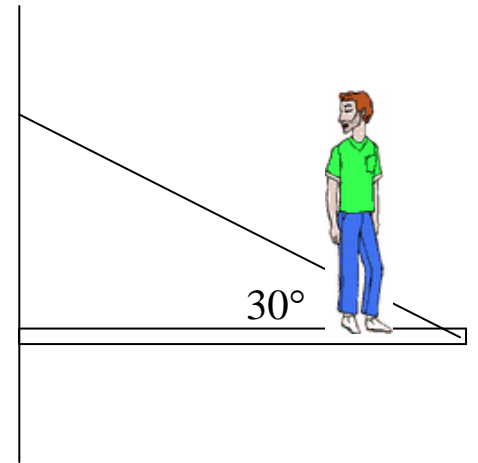
1. Draw all of the forces present.

Note: gravity acts at the *center of mass*

1b. Divide forces into components

2. Use  $\Sigma \mathbf{F}$  blueprint equation(s)

3. Use  $\Sigma \tau$  blueprint equation  
→ which pivot point to use?

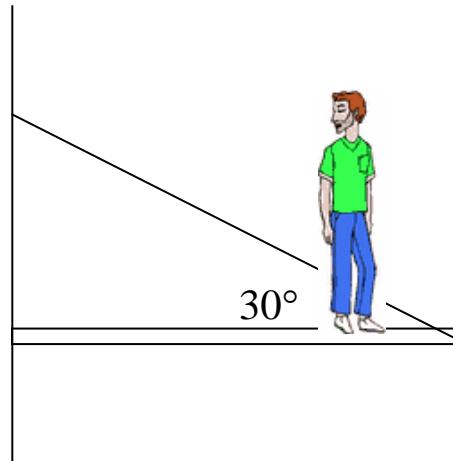


4. Use the filled-in blueprints to solve for what you're looking for.

Answer:  $T = 3050 \text{ N}$

## Additional question

What are the horizontal and vertical forces of the wall on the board?



Answers:  $F_x = 2641$  N to right,  $F_y = 775$  N up

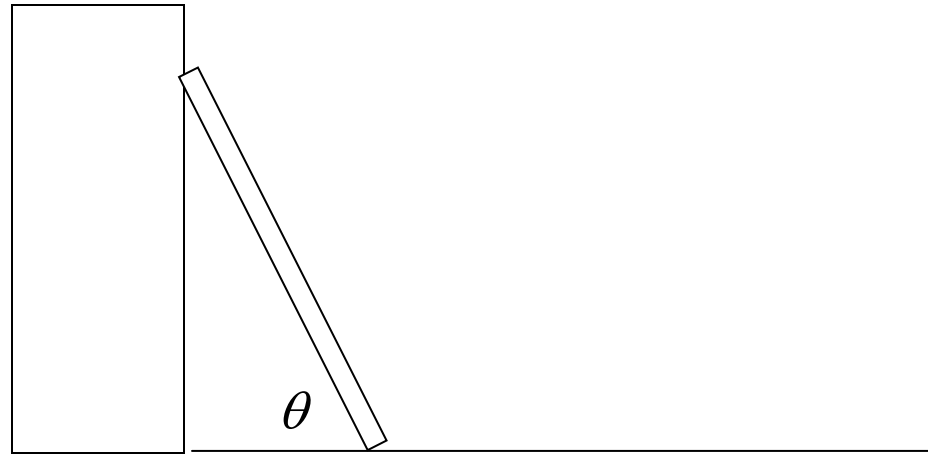
## From warmup

Ralph noticed that both torque and work are obtained by multiplying a force times a distance. He wants to know: how are they different? Do they have the same units? What can you tell Ralph to help him out?

**“Pair share”**—I am now ready to share my neighbor’s answer if called on.  
b. Yes

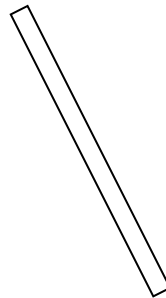
## Problem:

(Like HW 14-4)



A ladder leans against a **frictionless** wall. The ground has static coefficient of friction  $\mu$ . What's the smallest angle  $\theta$  such that the ladder doesn't slip? Length of ladder is  $d$ , mass of ladder is  $m$ .

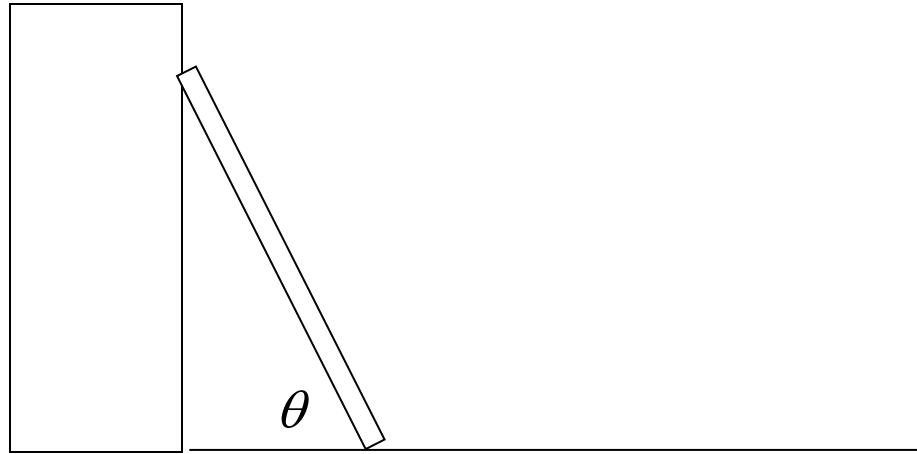
Draw a FBD of ladder:



**Clicker quiz:** I have done so

a. yes

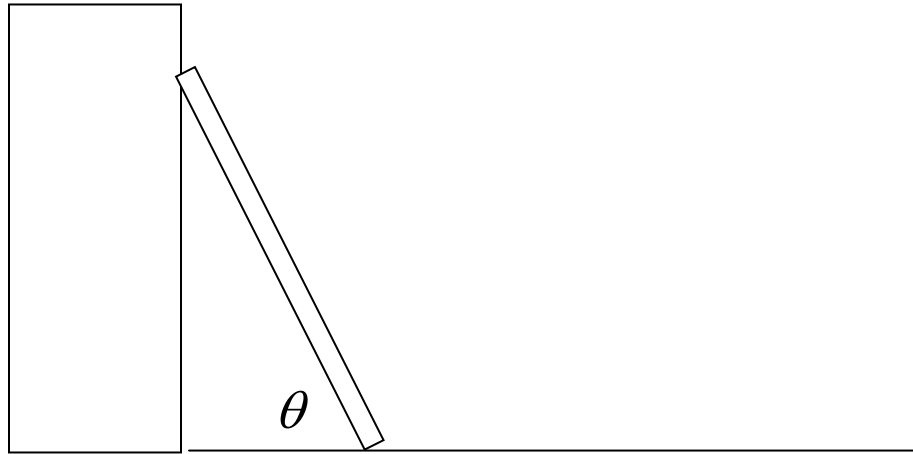
# Clicker quiz



The ground's frictional *force* is \_\_\_\_\_ compared to the wall's normal force.

- a. more than
- b. less than
- c. the same
- d. can't tell

# Clicker quiz

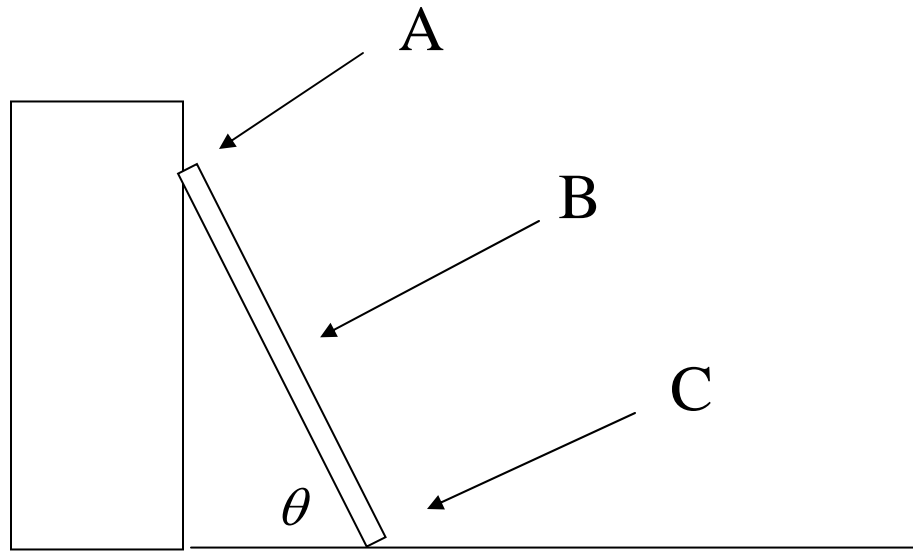


The ground's normal *force* pushing upward is \_\_\_\_\_ compared to the weight.

- a. more than
- b. less than
- c. the same
- d. can't tell



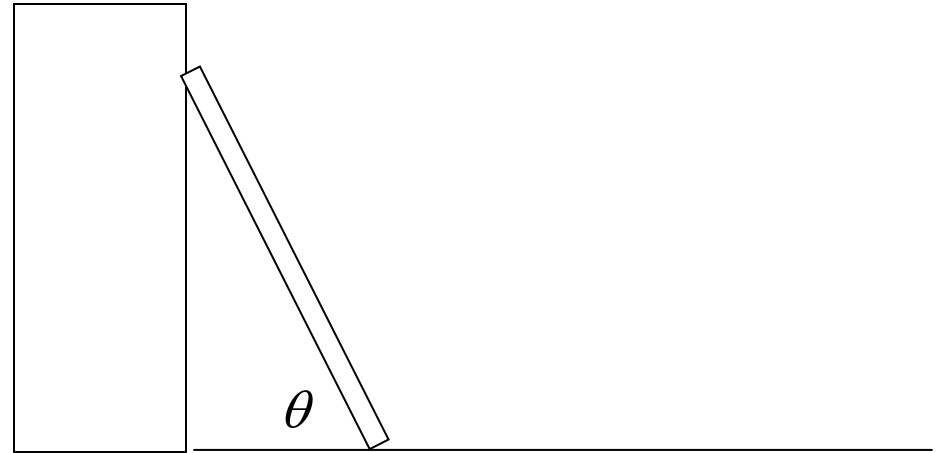
## Clicker quiz



To solve the problem, we need to use  $\Sigma\tau = 0$ ... but about which point should we compute the torques?

- a. A
- b. B
- c. C

## Solved problem



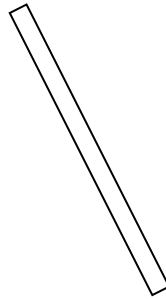
If  $\mu = 0.5 \rightarrow \theta = 45^\circ$ ;  $\mu = 0.7 \rightarrow \theta = 35.5^\circ$ ;  $\mu = 0.9 \rightarrow \theta = 29.1^\circ$

Answer:  $\theta = \tan^{-1}(1/(2\mu))$

## Modification

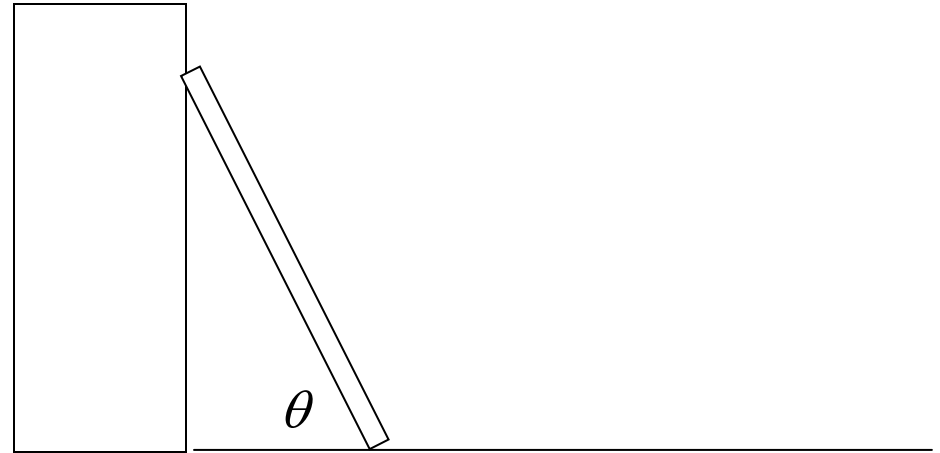
Suppose the wall **also** has friction,  $\mu$ . What's the angle  $\theta$  now? (Think: bigger or smaller?)

New FBD:



Equations:

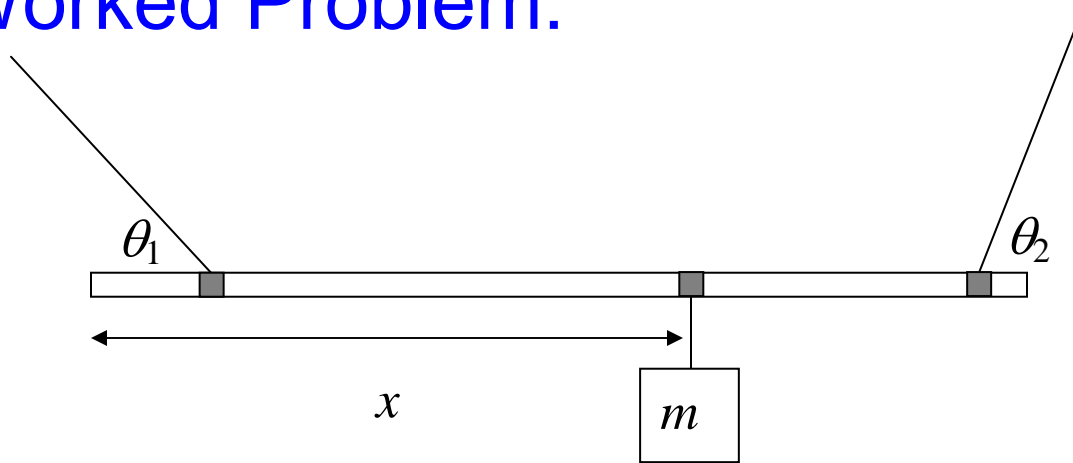
## Solved problem



If  $\mu = 0.5 \rightarrow \theta = 36.9^\circ$ ;  $\mu = 0.7 \rightarrow \theta = 20.0^\circ$ ;  $\mu = 0.9 \rightarrow \theta = 6.0^\circ$

Answer:  $\theta = \tan^{-1}(1/(2\mu) - \mu/2)$

## Worked Problem:



A 0.4 kg meterstick is suspended from support pillars (not shown) via two strings at  $\theta_1 = 41.4^\circ$  and  $\theta_2 = 60^\circ$ , with tensions of 2N and 3N. The strings are attached at 10 cm and 5 cm from the two ends of the meterstick. The stick is *not* in equilibrium until an additional mass is hung from a point in the middle. Find the unknown  $x$  and  $m$ .

Answers: 0.171 kg, 38.2 cm