Announcements – Oct 22, 2013

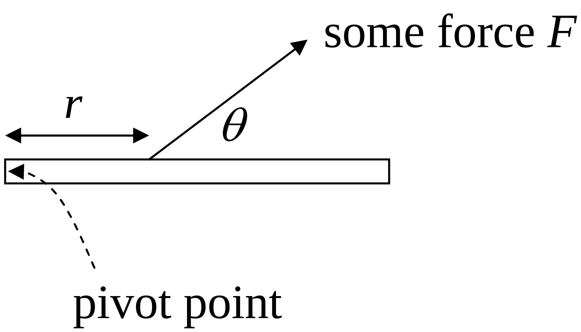
1. **Exam 3** starts one week from today
   a. Next Tuesday: in-class review
   b. Evening TA review
   c. Exam covers HW 11-17. (HW 17 doesn't really exist)

2. **Goal:** complete the connection between linear and angular quantities
   a. Distance $x \rightarrow \theta$
   b. Velocity $v \rightarrow \omega$
   c. Acceleration $a \rightarrow \alpha$
   d. Force $F \rightarrow \tau$
   e. Mass $m \rightarrow$?? (today)
   f. KE $\frac{1}{2} mv^2 \rightarrow$?? (today)
   g. Momentum $mv \rightarrow$?? (next time)

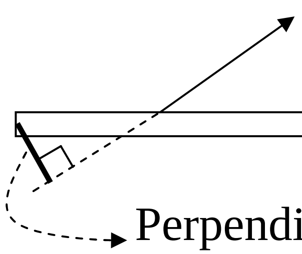
Review of Torques

Definition of torque: (about a point)

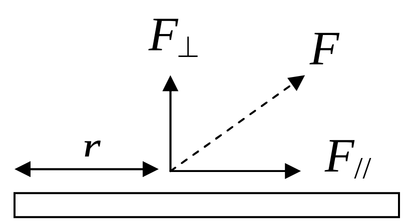
$$\tau_p = r_\perp F = rF_\perp = rF\sin\theta$$



Positive/negative:
Produces a **clockwise** rotation = **negative**
Produces a **counter-clockwise** rotation = **positive**



Perpendicular distance $r_\perp$,
the "lever arm" of the force:
$r_\perp = r\sin\theta$



Equilibrium

$$\sum F = 0$$

$$\sum \tau_p = 0$$

Translation:

- if an object is not speeding up or slowing down, there is no net force on it
- if an object is not speeding up or slowing down its *rotation*, there is no net *torque* on it.

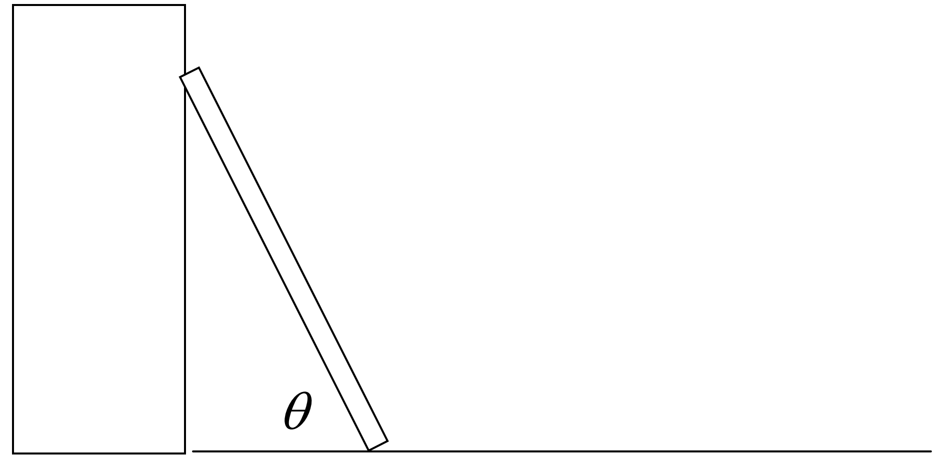
From warmup (last time)

Ralph noticed that both torque and work are obtained by multiplying a force times a distance. He wants to know: how are they different? Do they have the same units? What can you tell Ralph to help him out?

"Pair share"–I am now ready to share my neighbor's answer if called on.

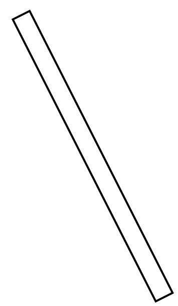
a. Yes

Problem:
(Like HW 14-4)



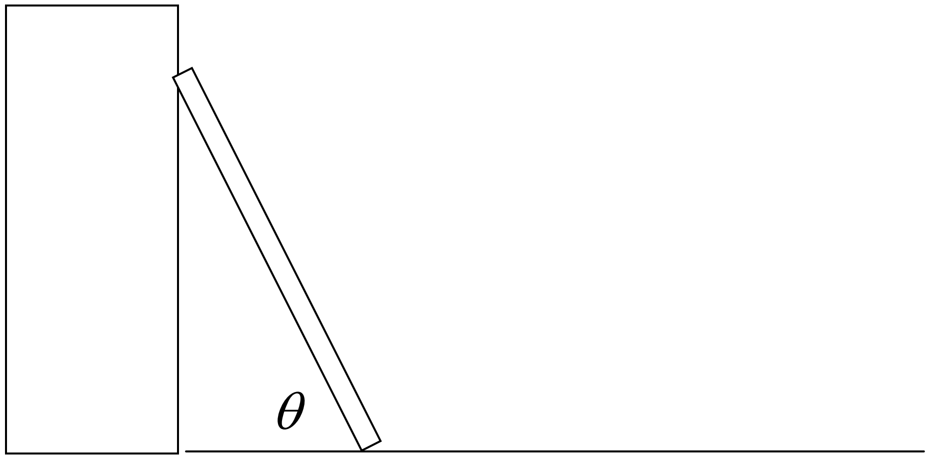
A ladder leans against a **frictionless** wall. The ground has static coefficient of friction μ. What's the smallest angle θ such that the ladder doesn't slip? Length of ladder is *d*, mass of ladder is *m*.

Draw a FBD of ladder:



Clicker quiz: I have done so
  a. yes

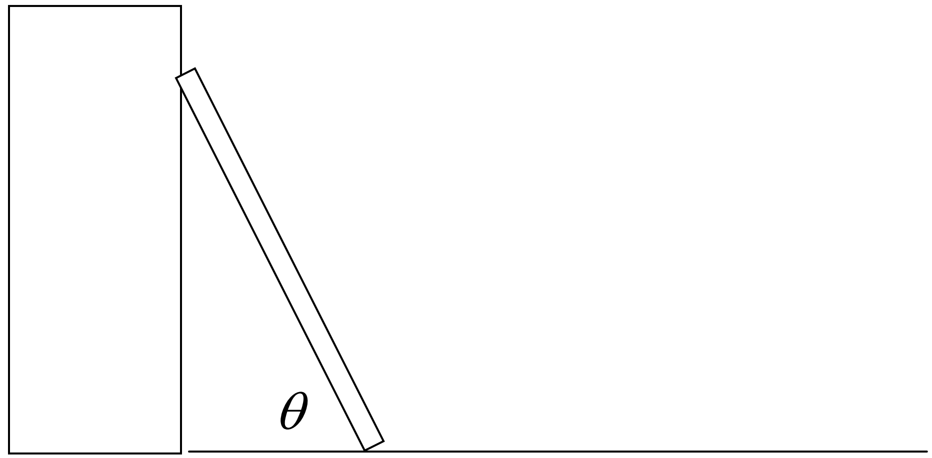
Clicker quiz



The ground's frictional *force* is ________ compared to the wall's normal force.

a. more than
b. less than
c. the same
d. can't tell

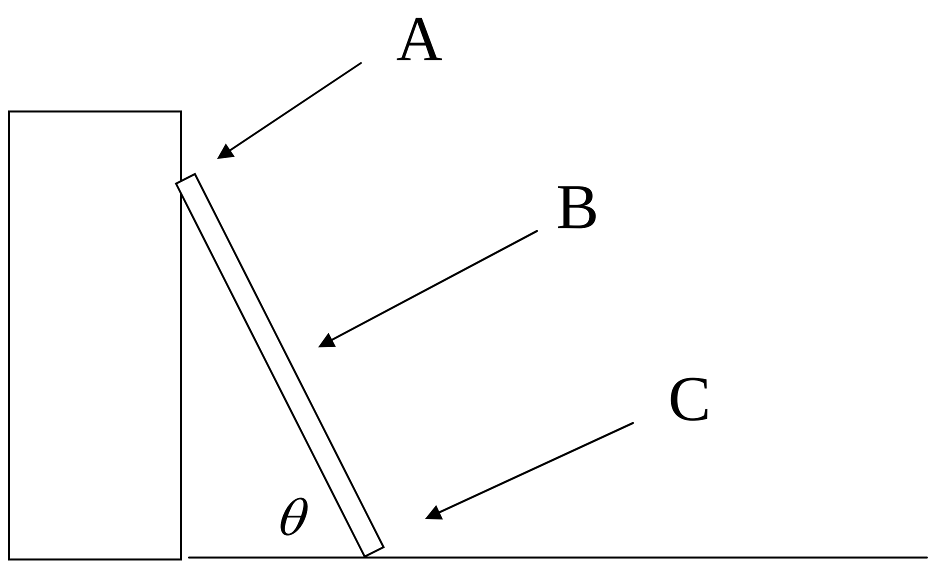
Clicker quiz



The ground's normal *force* pushing upward is _________ compared to the weight.

a. more than
b. less than
c. the same
d. can't tell

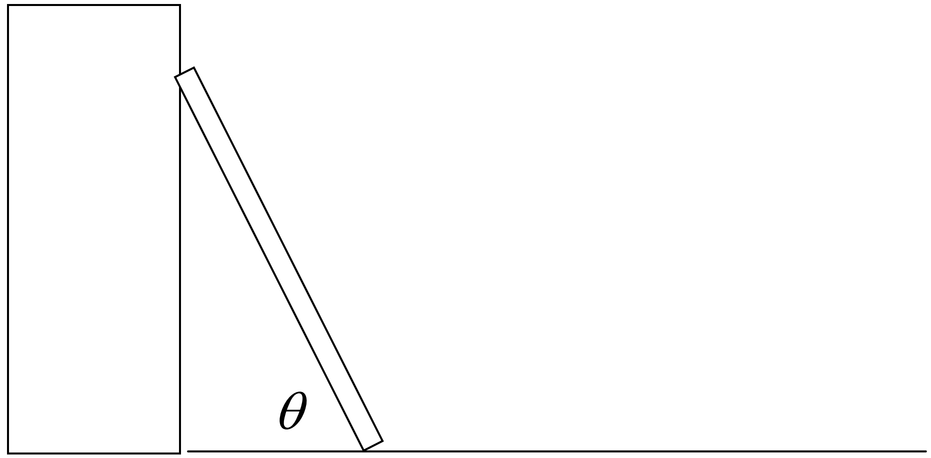
Clicker quiz



To solve the problem, we need to use $\Sigma\tau = 0$… but about which "pivot point" should we compute the torques?

a. A
b. B
c. C

Solved problem

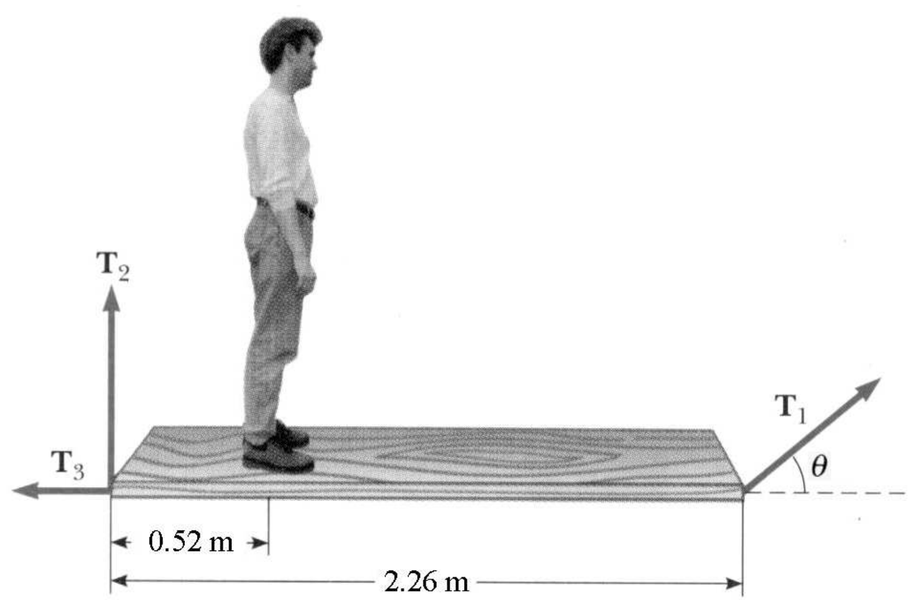


If $\mu = 0.5 \rightarrow \theta = 45°$; $\mu = 0.7 \rightarrow \theta = 35.5°$; $\mu = 0.9 \rightarrow \theta = 29.1°$

Answer: $\theta = \tan^{-1}\left(1/(2\mu)\right)$

One more equilibrium problem:

A uniform plank of length 2.26 m and mass 10 kg is balanced by three ropes as indicated in the figure, with $\theta = 35°$. A 75 kg person is standing 0.52 m from the left end. Find the tensions in all three ropes.



Answers: 380.3 N, 311.5 N, 614.9 N

Rotational kinetic energy

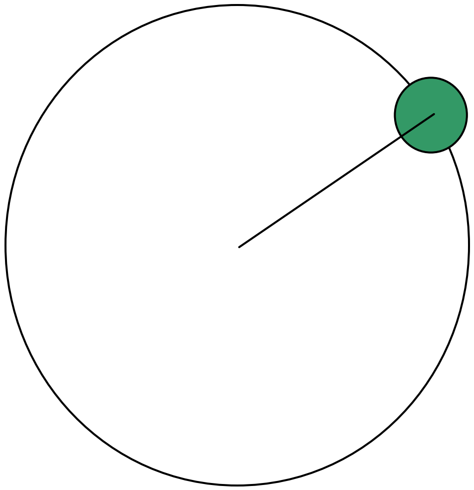
Demo… a cart races a ball (video from warmup). Who wins? Why?

Review: How fast is **cart** going at bottom? (Energy)

How long did it take to get there? (Kinematics)

→ **What's different about the ball?**

Kinetic energy of a **"point mass"** rotating in a circle:



Write in terms of ω:

$$KE_{rot} = \frac{1}{2}(\text{something})\omega^2$$

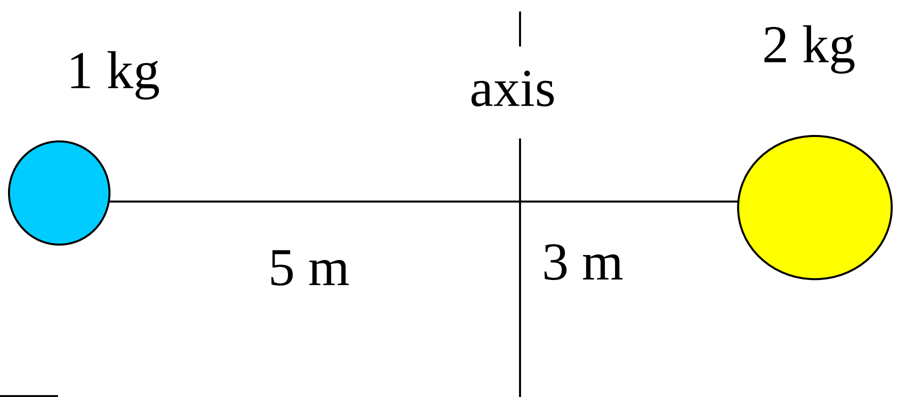
$\rightarrow$ what's the something?

"Moment of inertia"

$$I_{pt\,mass} = mr^2$$ (rotating in a circle; *r* = radius of circle)

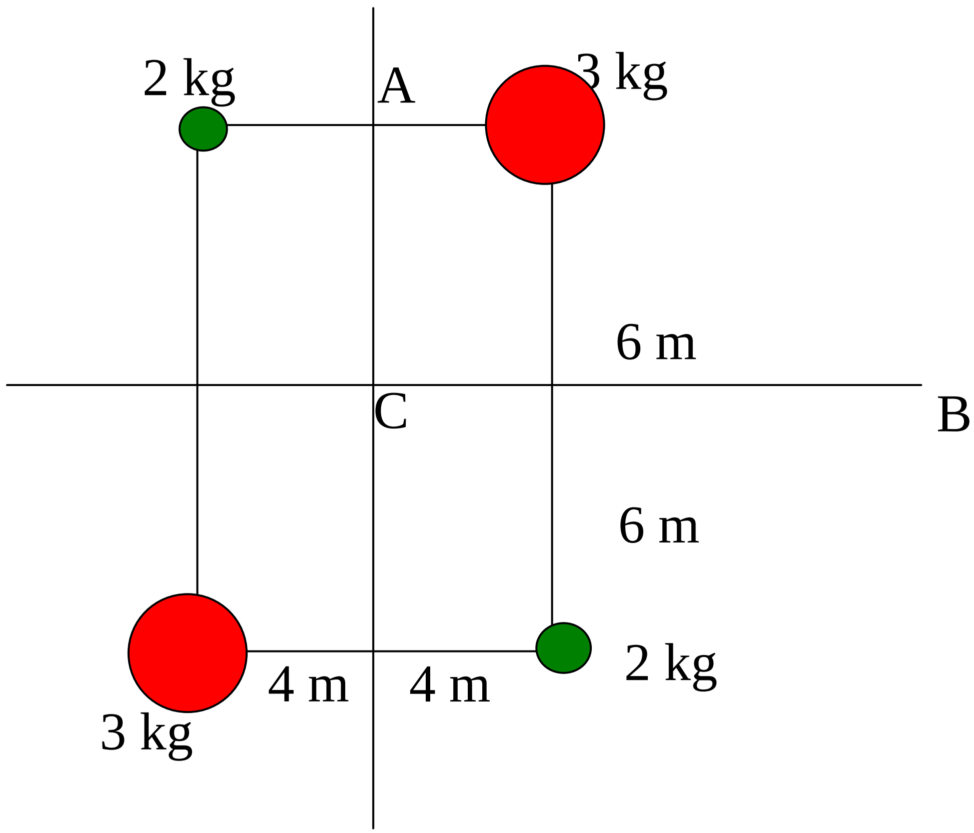
Kinetic energy in terms of *I* and ω: $$KE_{rot} = \frac{1}{2} I \omega^2$$

Moment of inertia for two masses? (connected with a rod)



$$I = I_1 + I_2 + \ldots$$

Clicker quiz



Tip: If size of object is much smaller than rotation radius, treat it as a "point mass"

Does *I* change when you rotate about axis A vs. axis B?

a. About axis A has larger *I*
b. About axis B has larger *I*
c. They have the same *I*

Worked problem

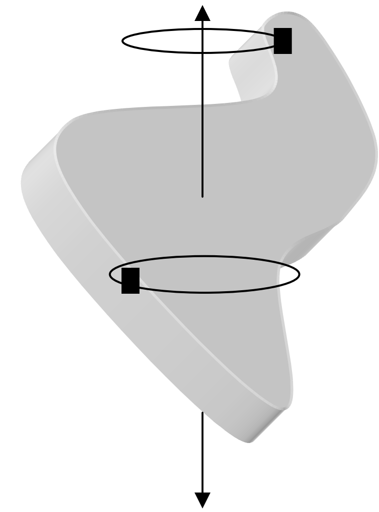
What's the total moment of inertia about axis C? (C is into the page)

Answer: I_{tot} = 520 kg·m^2

Demo

Variable "I-rotator"

“Extended” objects



Must add up mr^2 *for each bit of mass* in the object

Which bits of mass contribute the most to *I*?

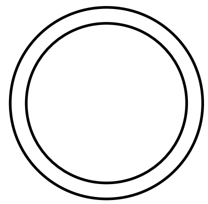
From warmup. Moment of inertia is biggest for:

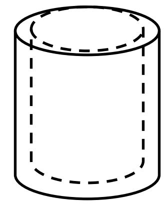
a. compact objects
b. objects that are spread out
c. neither; doesn’t depend on shape

Demo: Long “I-bars”

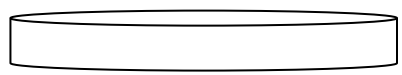
Which of these objects will have the largest I?

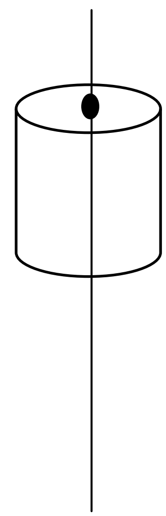
Hoop/cylindrical shell



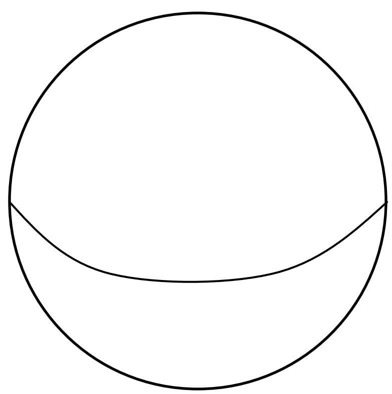


Solid disk/cylinder

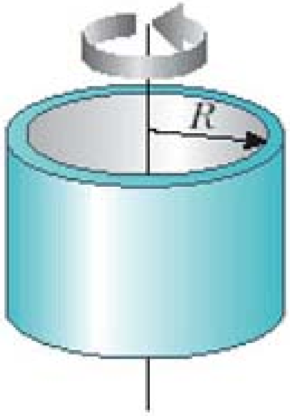




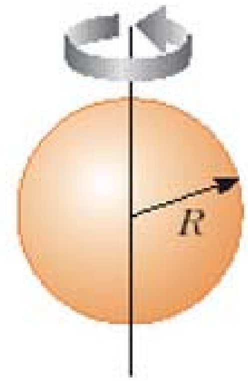
Solid sphere



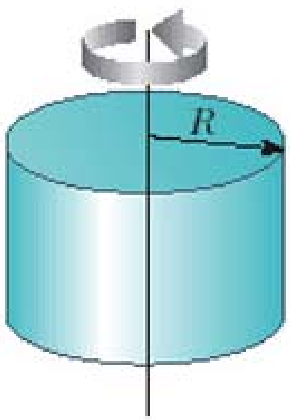
Hoop or thin cylindrical shell
$I = MR^2$



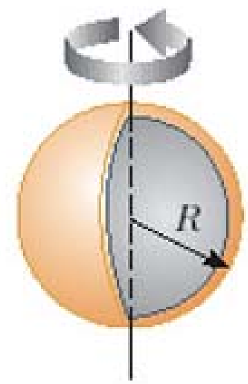
Solid sphere
$I = \frac{2}{5} MR^2$



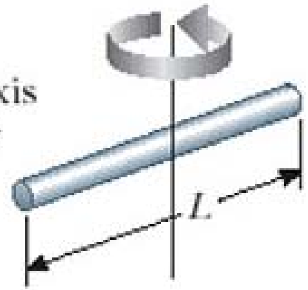
Solid cylinder or disk
$I = \frac{1}{2} MR^2$



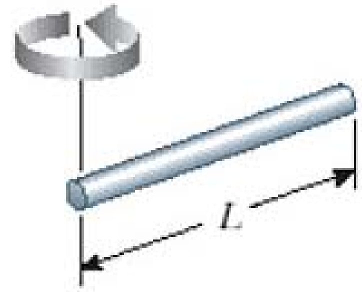
Thin spherical shell
$I = \frac{2}{3} MR^2$



Long thin rod with rotation axis through center
$I = \frac{1}{12} ML^2$



Long thin rod with rotation axis through end
$I = \frac{1}{3} ML^2$



Clicker quiz

Which kind of rolling object will be moving the <u>fastest</u> at the bottom of an incline?

a. Hoop
b. Solid disk
c. Sphere
d. They will all tie
e. Depends on size and/or mass

Additional question: Which object will get to the bottom first?

Demo: Moment of inertia races

Hoop vs. sphere
Hoop vs. disk
Big disk vs. little disk
Big hoop vs. little hoop
Big sphere vs. little sphere

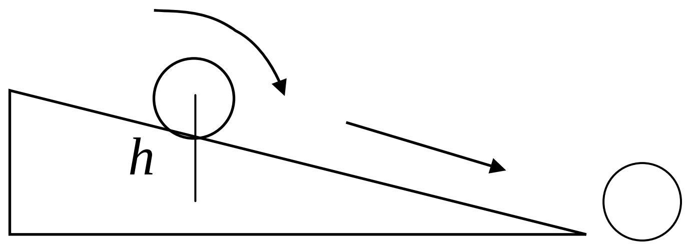
Clicker quiz

If they continued on, which would go the farthest up a hill on the other side?

a. Hoop
b. Solid disk
c. Sphere
d. All would end at the same height

Worked Problem

An object with moment of inertia *I* rolls down a height *h* without slipping. Find the speed at bottom.



Answer: $v = \sqrt{\dfrac{2gh}{1 + I/mR^2}}$

Newton's second law for rotation

$$\boxed{\sum \tau_p = I\alpha}$$

still also have $\sum \vec{F} = m\vec{a}$ … but acceleration of what?

From warmup. Angular acceleration will definitely increase if:

a. torque is decreased and momentum of inertia is decreased
b. torque is decreased and momentum of inertia is increased
c. torque is increased and momentum of inertia is decreased
d. torque is increased and momentum of inertia is increased

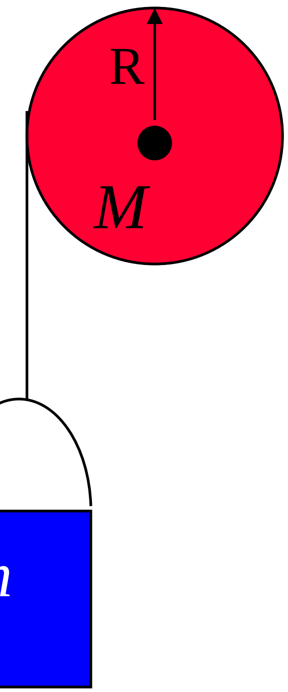
From warmup

Ralph heard his instructor say **"Moment of inertia plays the same role in rotational motion that mass does in linear motion."** This confuses him. What does it mean?

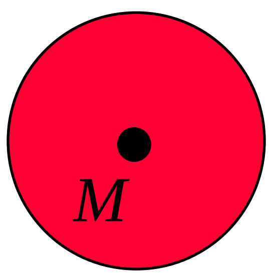
“Pair share”–I am now ready to share my neighbor’s answer if called on.

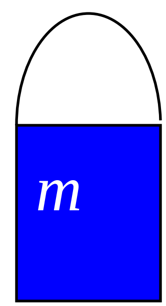
b. Yes

Worked problem: A falling mass starts a cylinder rotating (<u>not</u> a "massless pulley"). What is the acceleration of *m*?



Start with FBDs:





Write equations…

<u>Cylinder</u>

<u>Pail</u>

Make a connection between α and a:

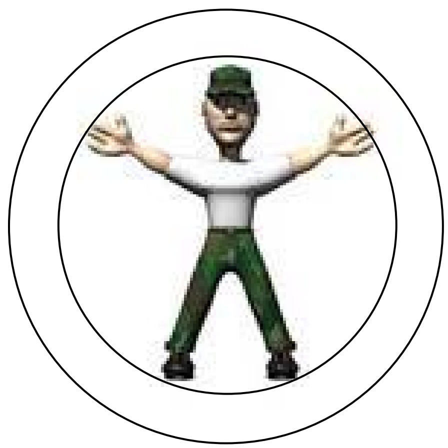
Answer: $a = \frac{m}{m + M/2} g$

Alternate method:

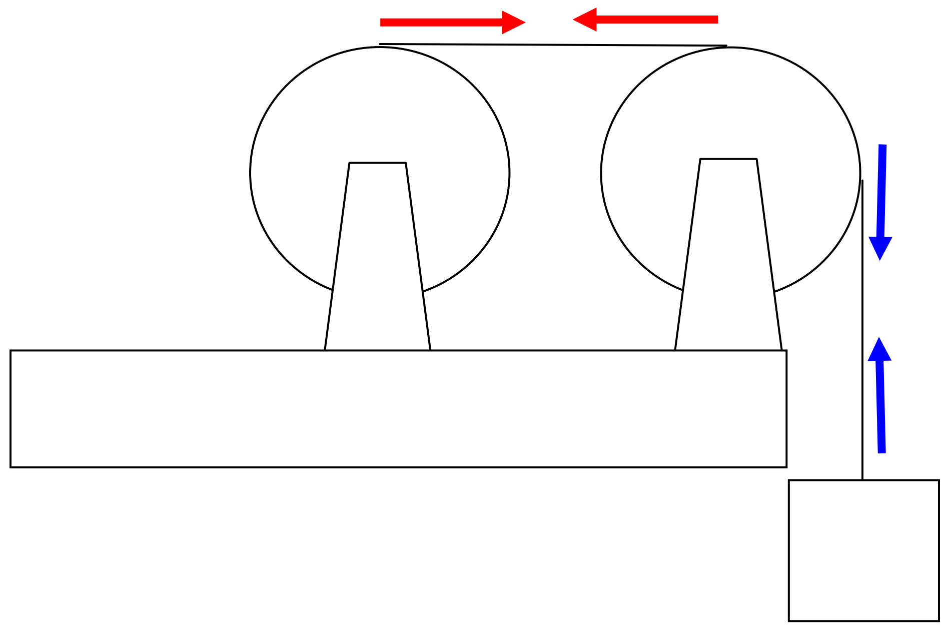
Clicker quiz

Mary and Fred are rolling a large tire down a hill. Mary says it will go faster if Fred gets inside the tire as shown and rolls down with it. Fred's not sure. What do you think?

a. It will go faster
b. It will go slower
c. It will take the same time



Clicker quiz



The left disk has a rope wrapped around its edge and the rope passes over a second disk. The two disks are identical and their **mass is significant**. As the system accelerates there is no slipping of the rope on either wheel; both wheels accelerate at the same rate. The tension in the rope is

a. Largest between the disks (red arrows)
b. Largest above the mass (blue arrows)
c. The same in both places.

(What's the difference with our old "massless pulleys"?)