Fall 2014 Physics 105, sections 1 and 3 Exam 1 Colton

Please write your CID______so that you can get your exam back

No time limit. A handwritten 3" x 5" note card is allowed. No books. Student calculators allowed. All problems equal weight.

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Constants/Materials parameters:		
$g = 9.8 \text{ m/s}^2$	Radius of Earth = 6.38×10^6 m	Specific heat of steam: 2010 J/kg·°C
$G = 6.67 \times 10^{-11} \mathrm{N \cdot m^2/kg^2}$	Radius of Earth's orbit = 1.496×10^{11} m	Specific heat of alum.: 900 J/kg·°C
$k_B = 1.381 \times 10^{-23} \text{ J/K}$	Density of water: 1000 kg/m ³	Latent heat of melting (water): 3.33×10^5 J/kg
$N_A = 6.022 \times 10^{23}$	Density of air: 1.29 kg/m^3	Latent heat of boiling (water): 2.26×10^6 J/kg
$R = k_B \cdot N_A = 8.314 \text{ J/mol} \cdot \text{K}$	Linear exp. coeff. of copper: 17×10^{-6} /°C	Thermal conduct. of alum.: 238 J/s·m·°C
$\sigma = 5.67 \times 10^{-8} \text{ W/m}^2 \cdot \text{K}^4$	Linear exp. coeff. of steel: $11 \times 10^{-6} / ^{\circ}C$	$v_{sound} = 343 \text{ m/s at } 20^{\circ}\text{C}$
Mass of Sun = 1.991×10^{30} kg	Specific heat of water: 4186 J/kg·°C	
Mass of Earth = 5.98×10^{24} kg	Specific heat of ice: 2090 J/kg·°C	
Conversion factors		
1 inch = 2.54 cm	$1 \text{ m}^3 = 1000 \text{ L}$	$T_{\rm E} = \frac{9}{7}T_{\rm C} + 32$
1 foot = 0.3048 m	$1 \text{ gallon} = 3.785 \text{ L} = 3785 \text{ cm}^3$	-F 5-C =
1 mile = 1.609 km	$1 \text{ atm} = 1.013 \times 10^5 \text{ Pa} = 14.7 \text{ psi}$	$T_K = T_C + 273.15$
1 mi/hr = 1 mph = 0.44704 m/s	•	

Instructions:

- Write your CID at the top of the page, otherwise you may not get this exam booklet back.
- Circle your answers in this booklet if you wish to record them, but be sure to **mark your answers on the bubble sheet**. (You will not get the bubble sheet back.)
- Unless otherwise specified, **ignore air resistance** in all problems.
- Use $g = 9.8 \text{ m/s}^2$.

Some notes on the answer ranges:

If a set of answers is given like this

- a. Less than 30 N
- b. 30-40
- c. 40 50
- d. 50 60
- e. More than 60 N

you can generally consider choice (a) to mean "20 - 30 N", and choice (e) to mean "60 - 70 N". I often write them like that so that if I've made a mistake when making up the answer ranges, and the answer is really less than 20 N, or larger than 70 N, then there is still an answer that is correct.

I randomize the answer choices, so the first and last choices should receive their statistical fair share of answers.

Any units and/or exponents given in the first and last answer choices also apply to the middle choices.