## Announcements - Oct 16, 2014

1. Prayer
2. While waiting, see how many of these blanks you can fill out:

Centripetal Accel.:
Causes change in $\qquad$ It points $\qquad$
but not $\qquad$ Magnitude: $a_{c}=$ $\qquad$
How to use with N2: Always include on the $\qquad$
$\qquad$ s $\qquad$
Tangential Accel.: Direction: $\qquad$
Causes speed to $\qquad$ Causes angular speed to $\qquad$ Therefore, causes: a $\qquad$ a $\qquad$
Definitions: $\theta=\quad \omega=\quad \alpha=$
Connecting eqns: arc length $s=$ $\qquad$ $v_{\text {tan }}=$ $\qquad$ $a_{t a n}=$ $\qquad$
Angular Kinematic Equations: $x \rightarrow$ $\qquad$ $v \rightarrow \ldots \quad a \rightarrow$ 1. $\qquad$
2. $\qquad$
3. $\qquad$
Angular acceleration is caused by $t$ $\qquad$
"Which of the problems from last night's HW assignment would you most like me to discuss in class today?"

## Torque

## Definition: $\tau=r_{\perp} F$

Measure $r$ from a "pivot point" (or potential pivot point)

## From warmup

In order to apply the most torque to a bolt, you should:
a. use a wrench with a long handle
b. use a wrench with a short handle
c. there would be no difference

## Demo: T-handle torque

## Torque tug-of-war

## "Lever Arm"



View 1:
 the force

## View 2:



$$
\tau=r_{\perp} F=r F_{\perp}=r F \sin \theta
$$

## Torque Summary

$$
\tau=r_{\perp} F=r F_{\perp}=r F \sin \theta
$$

$\rightarrow$ but be careful about which angle you call $\theta$ !

Note: If you are familiar with vector cross products, you can write it like this: $\tau=\overrightarrow{\mathbf{r}} \times \overrightarrow{\mathbf{F}}$

## From warmup



Two people sit on a seesaw. They sit in positions such that the seesaw is balanced in a horizontal position. The two people must weigh the same amount.
a. true
b. false

## Clicker quiz



Where should the large elephant stand in order to balance the seesaw? (big elephant mass $=4 \times$ the little elephant mass)
a. d
b. $d / 2$
c. $d / 4$
d. $d / 6$
e. $d / 8$

## Clicker quiz

 $4 m$

When the see-saw is balanced, what is the upwards force from the pivot point? (Or, equivalently, the downward force on the pivot point.)
a. $m g$
b. $4 m g$
c. $5 m g$
d. $6 m g$
e. $8 m g$

## Center of mass

## Where is the center of mass of the elephants?



## Demos: Center of mass (balanced objects)

## Equilibrium

What concepts are involved?

1. If an object is not moving ("translational equilibrium"), then...
2. If an object is not rotating ("rotational equilibrium"), then...

## A new blueprint equation!

## From warmup

If an object is in equilibrium:
a. the net force on it must be zero
b. the net torque on it must be zero
c. both of the above
d. neither of the above

## Blueprint advice

$$
\sum \tau=0 \quad \text { if }
$$

Think carefully about the p $\qquad$ p and the s__ of the $t$

## Worked problem

A 1500 N man is standing on a board supported by a wall and a rope. He is 1 meter from the right end. The board weighs 800 N and is 4 meters long. What is the tension in the rope?

1. Draw all of the forces present. Note: gravity acts at the center of mass

1b. Divide forces into components
2. Use $\Sigma \mathbf{F}$ blueprint equation(s)

3. Use $\Sigma \tau$ blueprint equation
$\rightarrow$ which point to use as the "pivot point"?

## 4. Use the filled-in blueprints to solve for what you're looking for.

## Additional question

## What are the horizontal and vertical forces of the wall on the board?



Answers: $\mathrm{F}_{\mathrm{x}}=2641 \mathrm{~N}$ to right, $\mathrm{F}_{\mathrm{y}}=775 \mathrm{~N}$ up

## From warmup

Ralph noticed that both torque and work are obtained by multiplying a force times a distance. He wants to know: how are they different? Do they have the same units? What can you tell Ralph to help him out?
"Think-pair-share"

- Think about it for a bit
- Talk to your neighbor, find out if he/she thinks the same as you
- Be prepared to share your answer with the class if called on

Clicker: I am now ready to share my answer if randomly selected.
a. Yes

Note: you are allowed to "pass" if you would really not answer.

## Problem:

(Like HW 15-2)


A ladder leans against a frictionless wall. The ground has static coefficient of friction $\mu$. What's the smallest angle $\theta$ such that the ladder doesn't slip? Length of ladder is $d$, mass of ladder is $m$.

Draw a FBD of ladder:


Clicker quiz: I have done so
a. yes

## Clicker quiz



The ground's frictional force is $\qquad$ compared to the wall's normal force.
a. more than
b. less than
c. the same
d. can't tell

## Clicker quiz



The ground's normal force pushing upward is $\qquad$ compared to the weight.
a. more than
b. less than
c. the same
d. can't tell

## Clicker quiz



To solve the problem, we need to use $\Sigma \tau=0 \ldots$ but about which point should we compute the torques?
a. A
b. B
c. C

## Solved problem



Numerical answers: if $\mu=0.5 \rightarrow \theta=45^{\circ} ; \quad \mu=0.7 \rightarrow \theta=35.5^{\circ} ; \quad \mu=0.9 \rightarrow \theta=29.1^{\circ}$ Answer: $\theta=\tan ^{-1}(1 /(2 \mu))$

## Modification

Suppose the wall also has friction, $\mu$. What's the angle $\theta$ now? (Think: bigger or smaller?)

New FBD:

## Equations:

## Solved problem



$$
\text { If } \mu=0.5 \rightarrow \theta=36.9^{\circ} ; \quad \mu=0.7 \rightarrow \theta=20.0^{\circ} ; \quad \mu=0.9 \rightarrow \theta=6.0^{\circ}
$$

Answer: $\theta=\tan ^{-1}(1 /(2 \mu)-\mu / 2)$

## Worked Problem:



A 0.4 kg meterstick is suspended from pulleys and support pillars (not shown) via two strings at $\theta_{1}=41.4^{\circ}$ and $\theta_{2}=60^{\circ}$, with tensions of 2 N and 3 N , respectively. The strings are attached at 10 cm and 5 cm from the two ends of the meterstick. The stick is not in equilibrium until an additional mass is hung from a point in the middle. Find the unknown $x$ and $m$.

