

# Announcements – 11 Sep 2014

1. **A Cappella Auditions!** – Many of the groups in the BYU a cappella club are having a joint audition Tuesday at 7 pm, Varsity Theater. All parts needed, male and female. Prepare 60 seconds of music to sing. They will also do range checks and tonal memory checks.  
→ Facebook page: [www.facebook.com/acappellaclub](http://www.facebook.com/acappellaclub)

“Which of the problems from last night's HW assignment would you most like me to discuss in class today?”

# Adding vectors by components – review

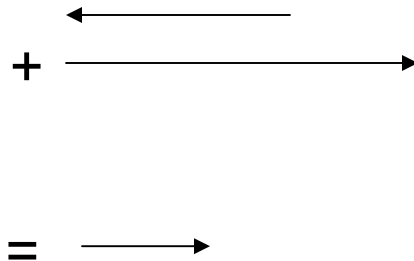
Web demo:

[http://phet.colorado.edu/sims/vector-addition/vector-addition\\_en.html](http://phet.colorado.edu/sims/vector-addition/vector-addition_en.html)

# Relative velocities

**From warmup (last time):** A man on a treadmill is walking at 1.5 m/s to the left. The treadmill is going at 2 m/s to the right. If you are standing still, it looks like the man is moving:

- a. 0.5 m/s left
- b. 3.5 m/s left
- c. stationary
- d. 0.5 m/s right
- e. 3.5 m/s right



# Dr. Colton's "one size fits all" relative velocity equation

$$\vec{V}_{13} = \vec{V}_{12} + \vec{V}_{23}$$

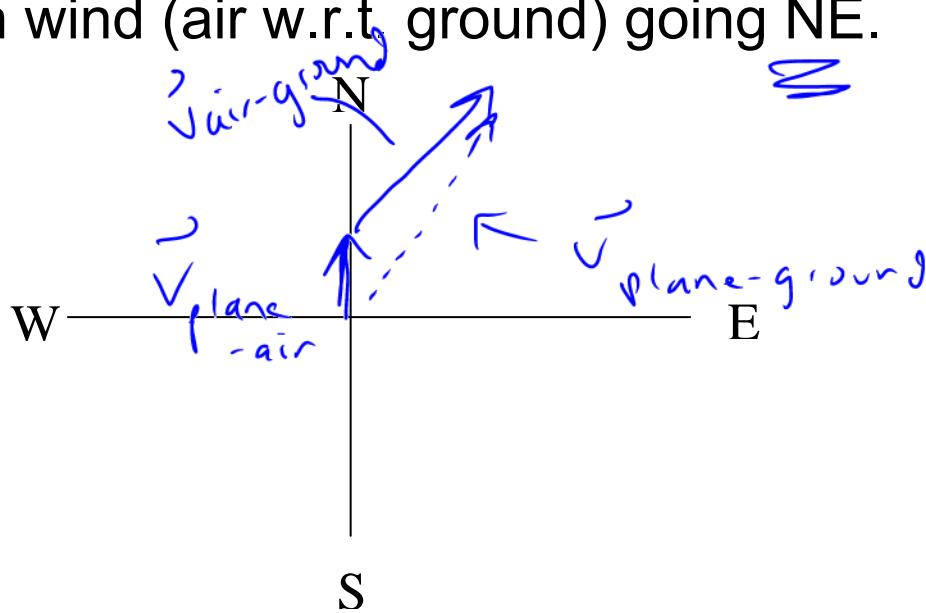
- Read  $v_{13}$  as "velocity of object 1 relative to object 3"
- These are vectors!

In this case

$$\vec{V}_{\substack{1 \\ \text{man-ground}}} = \vec{V}_{\substack{1 \\ \text{man-treadmill}}} + \vec{V}_{\substack{2 \\ \text{treadmill-ground}}}$$

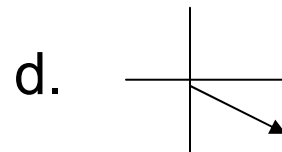
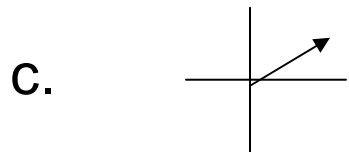
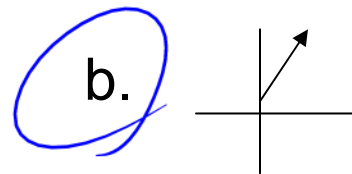
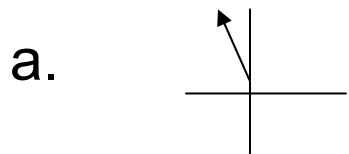


A jet pointed N at 100 mph airspeed ( $v$  of plane w.r.t. air) flies in a 200 mph wind (air w.r.t. ground) going NE.

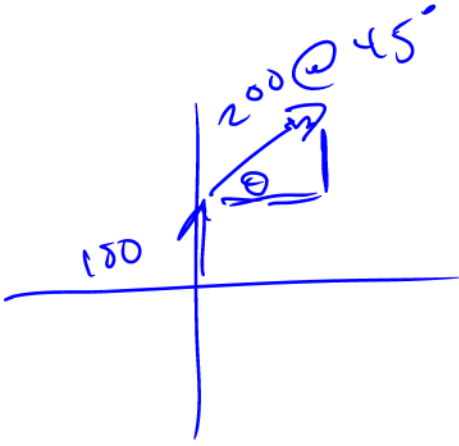


$$\vec{v}_{\text{plane-ground}} = \vec{v}_{\text{plane-air}} + \vec{v}_{\text{air-ground}}$$

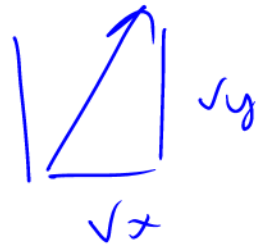
**Clicker quiz:** What is the jet's true bearing (velocity with respect to the ground)?



**Question:** How would you figure out the jet's total velocity (magnitude)?



	x	y
$V_1$	0	100
$V_2$	$200 \cos 45^\circ$	$200 \sin 45^\circ$
tot	$V_x$	$V_y$



Pyth theorem

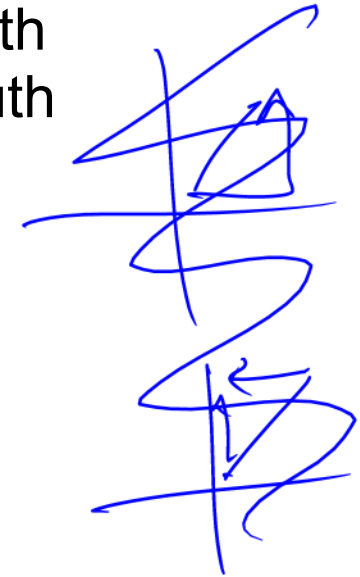
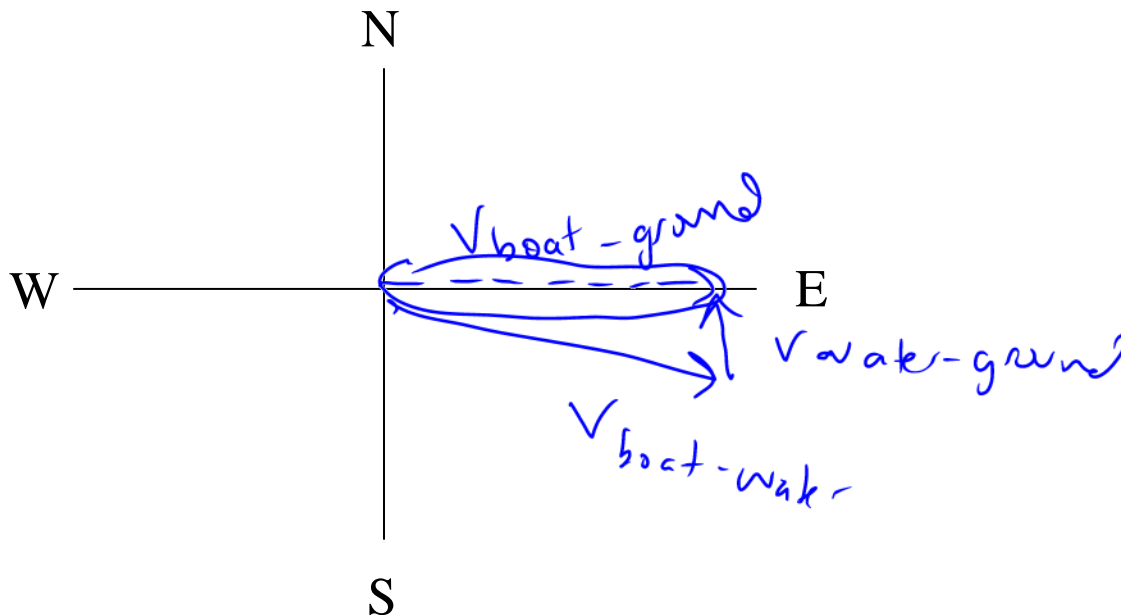
# Clicker quiz

A captain wants her boat to sail exactly **E** on a map, with a speed relative to the *earth* of 10 mph. What direction should she point her boat if there is a 5 mph current to the **N**?

- a. a little bit north of east
- c. a little bit south of east
- b. a little bit east of north
- d. a little bit east of south

*Hint:* Start with an approximate picture

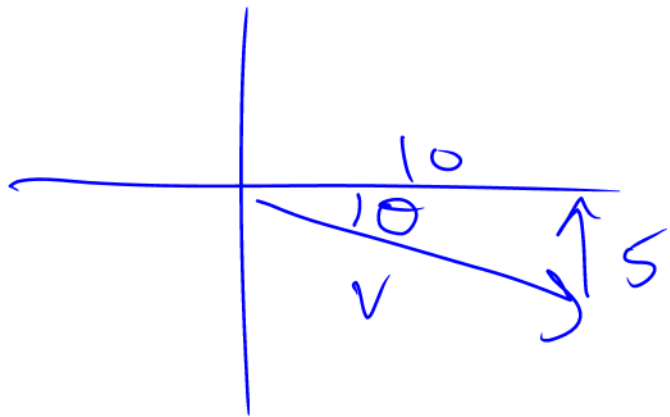
$$\mathbf{V}_{\text{boat-earth}} = \mathbf{V}_{\text{boat-water}} + \mathbf{V}_{\text{water-earth}}$$





# Worked Problem

How fast will the boat have to go, and what's the exact heading?



$$v = \sqrt{5^2 + 10^2}$$
$$= \boxed{11.18 \text{ m/s}}$$

$$\tan \theta = \frac{\text{opp.}}{\text{adj.}}$$

$$\tan \theta = \frac{5}{10}$$

$$\theta = \tan^{-1} \left( \frac{5}{10} \right)$$

$$= \boxed{26.6^\circ}$$

South of east

Answer: 11.18 m/s, 26.6° south of east

## Demo: Cart & ball

**Clicker quiz:** What will happen?

- A. Ball will land in front of cart
- B. Ball will land in back of cart
- C. Ball will land in cart

**Demo:** “Shooter & dropper” (2 balls: one shot & one dropped)

**Clicker quiz:** What will happen?

- A. Dropped ball will land first
- B. Shot ball will first
- C. Two balls will land at same time

# 2D Motion: Basic Concept

Motions in perpendicular directions are **independent**

## From warmup

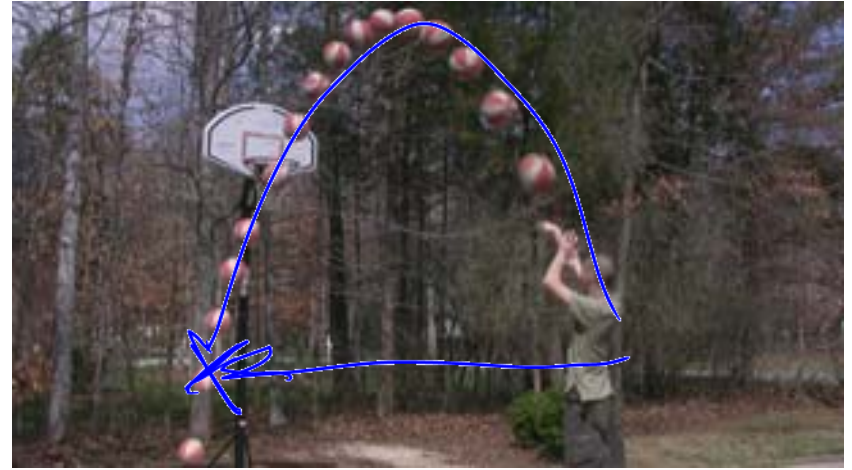
Which geometrical shape does a 2D projectile follow?

- a. line
- b. circle
- c. ellipse
- d. parabola
- e. hyperbola

Why is that?

$$x \sim t$$
$$y \sim t^2$$

$$y \sim x^2$$



<http://en.wikipedia.org/wiki/Parabola>

<http://www.aapt.org/Programs/contests/pc08.cfm>

## **Dr. Stokes' flash animation: baseball velocity components**

[http://stokes.byu.edu/teaching\\_resources/baseball\\_flash.html](http://stokes.byu.edu/teaching_resources/baseball_flash.html)

# Equations

Projectile

$a_x = 0$

$a_y = -g$

## x-direction

~~$v_x = v_{0x} + a_x t$~~   $\rightarrow$

~~$x = x_0 + v_{0x} t + \frac{1}{2} a_x t^2$~~   $\rightarrow$

~~$v_{fx}^2 = v_{0x}^2 + 2a_x \Delta x$~~  boring

$v_x = v_{0x}$

$x = x_0 + v_{0x} t$

## y-direction

$v_y = v_{0y} + a_y t$   $\rightarrow$

$y = y_0 + v_{0y} t + \frac{1}{2} a_y t^2$   $\rightarrow$

$v_{fy}^2 = v_{0y}^2 + 2a_y \Delta y$   $\rightarrow$

$v_y = v_{0y} - gt$

$y = y_0 + v_{0y} t - \frac{1}{2} g t^2$

$v_{fy}^2 = v_{0y}^2 - 2g \Delta y$

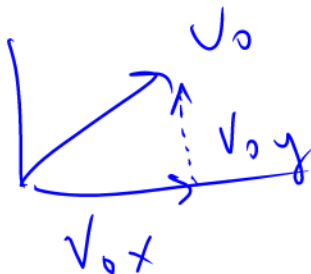
## 2-D Projectile motion:

$a_x = 0$

$a_y = -g$

projectile: an object in free fall

$(= -9.8 \text{ m/s}^2)$





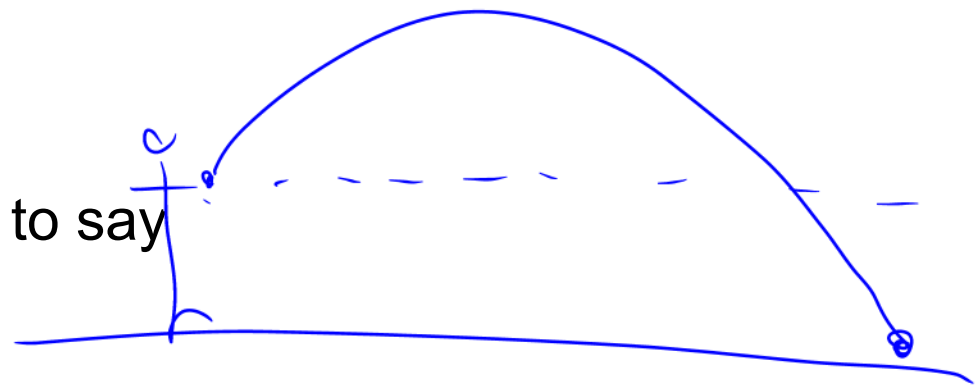
## Warmup Questions

I throw a ball at an upward angle across a flat field. Neglecting air resistance, at what part of its path does the ball have its *minimum* speed?

- a. right before it hits the ground
- b. halfway to the top
- c. at the top of its path
- d. right after it leaves my hand
- e. There's not enough information to say

I throw a ball at an upward angle across a flat field. Neglecting air resistance, at what part of its path does the ball have its *maximum* speed?

- a. right before it hits the ground
- b. halfway to the top
- c. at the top of its path
- d. right after it leaves my hand
- e. There's not enough information to say



# Clicker Quizzes

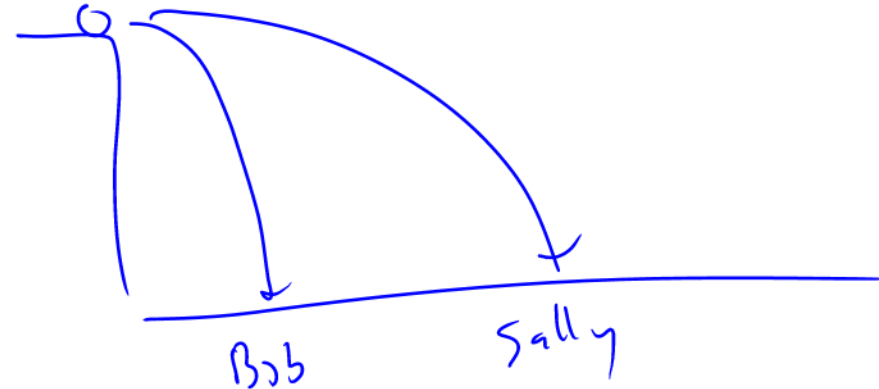
Sally and Bob each throw a rock horizontally from a cliff. Sally throws her rock hard. Bob throws his more easily.

**Q1:** Which spends the longest time falling?

- a. Sally's
- b. Bob's
- c. same

?

c. same ✓



**Q2:** Which rock is going fastest (vector magnitude) just before it hits the ground?

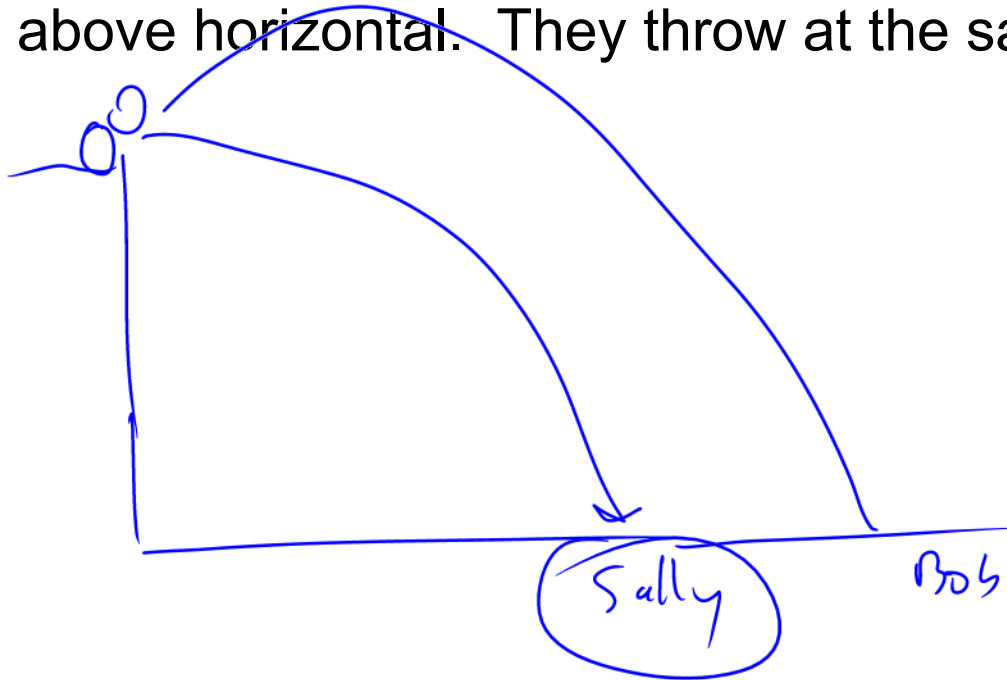
- a. Sally's
- b. Bob's
- c. same

?

a. Sally's ✓

## Question

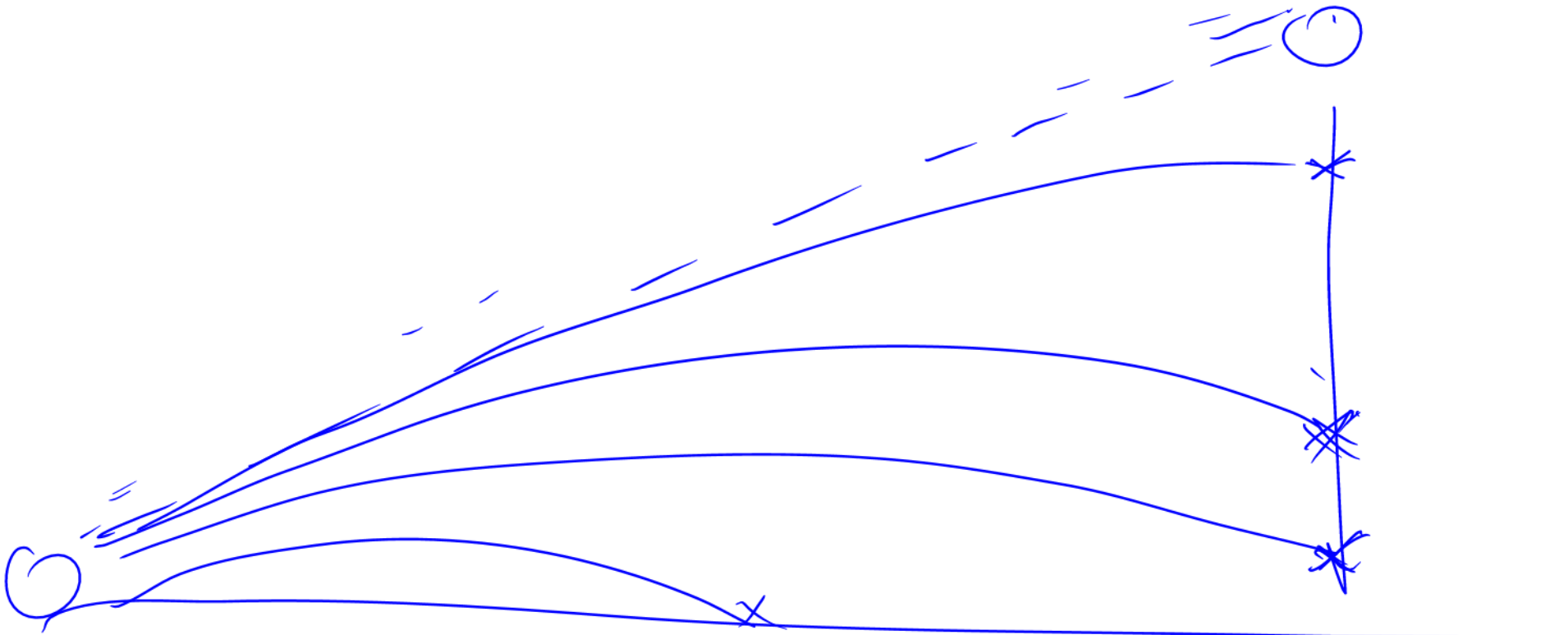
Sally throws a rock horizontally from a cliff. Bob throws his at an angle above horizontal. They throw at the same speed. Whose hits first?



# Demo: Monkey gun

**Clicker quiz:** What will happen?

- A. Bullet will pass over monkey
- B. Bullet will pass under monkey
- C. Bullet will hit monkey



## Warmup question

A ball is thrown upwards at an angle. Ralph thought that since the ball is still moving upwards for a while after it is thrown, it must have some upwards acceleration in the air after it leaves my hand that continues to propel the ball. I told him "No, that's not quite what is happening." Can you help Ralph understand what *is* happening?



### “Think-pair-share”

- Think about it for a bit
- Talk to your neighbor, find out if he/she thinks the same as you
- Be prepared to share your answer with the class if called on

**Clicker:** I am now ready to share my answer if randomly selected.

a. Yes

Note: you are allowed to "pass" if you would really not answer.

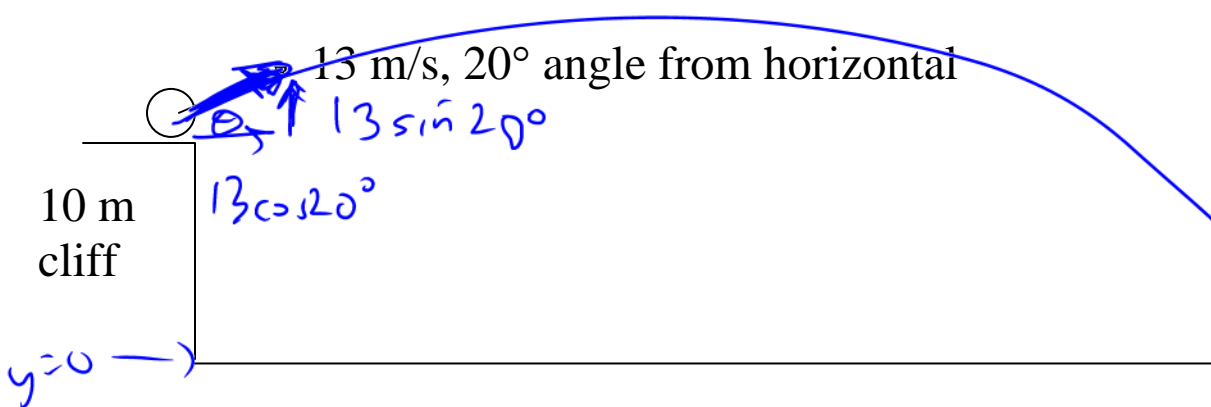
# Range problems

Usually use the **y-equations** to figure out the **time** it takes

→ Then use the **x-equations** to figure out **how far** it has traveled in that time

*Exception:* Sometimes the nature of the problem means the x-equations determine the time it takes—for example, if the projectile runs into a wall

**Worked Problem:** Where does the ball hit? How fast is it going then?



$$v_{fy} = v_{oy} - gt$$
$$y = y_0 + v_{oy}t - \frac{1}{2}gt^2$$
$$v_{fy}^2 = v_{oy}^2 - 2g\Delta y$$

Step 1: find the time

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

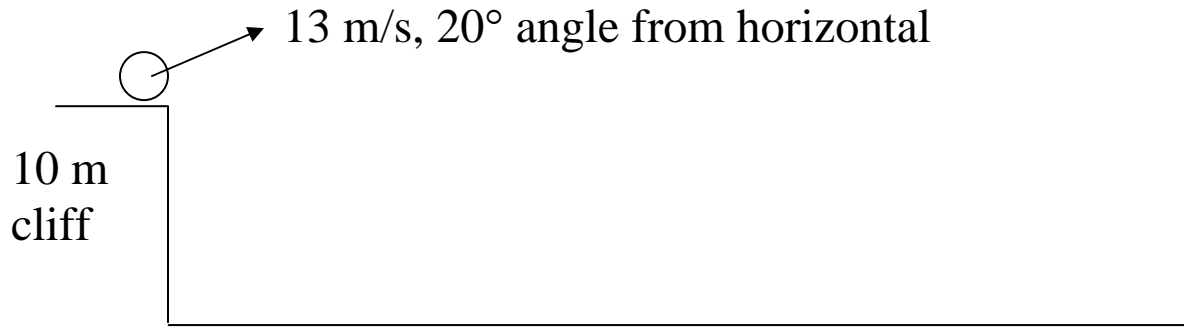
Answer:  $t = 1.9526 \text{ s}$

$$0 = 10 - 13 \sin 20^\circ t + \frac{1}{2}(9.8)t^2$$

$$t = \frac{+13 \sin 20^\circ \pm \sqrt{(13 \sin 20^\circ)^2 - 4 \left(\frac{1}{2} \cdot 9.8\right)(-10)}}{2 \left(\frac{1}{2} \cdot 9.8\right)}$$

$$t = 1.95 \text{ s}$$

**Worked Problem, cont.:** Where does the ball hit? How fast is it going then?



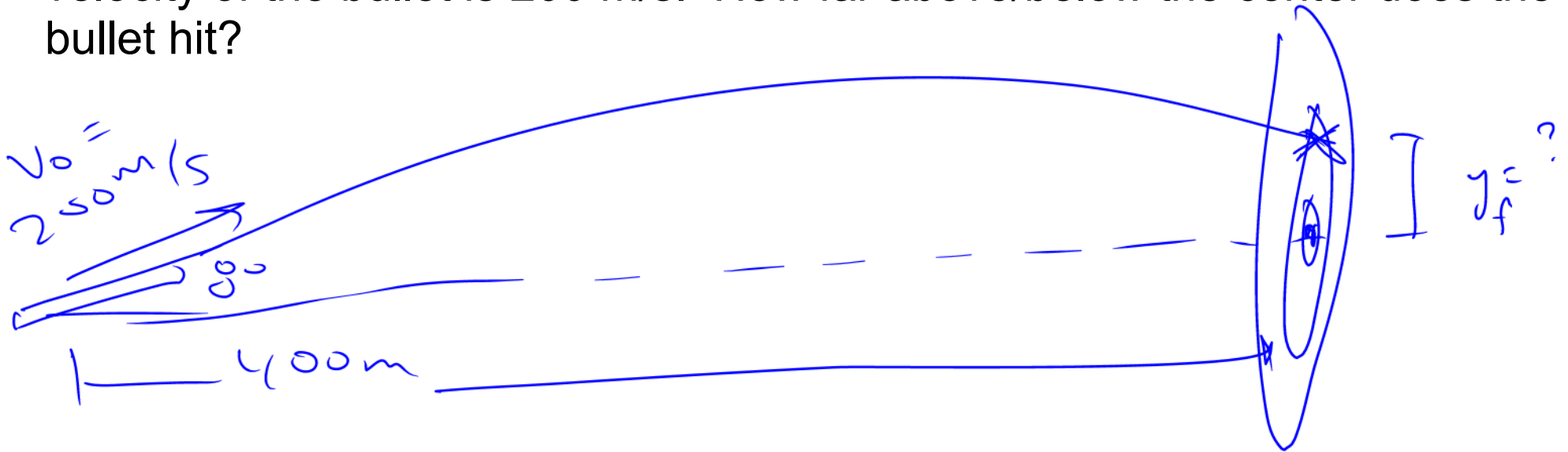
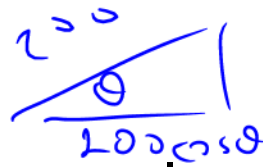
Step 2: use the time

$$\begin{aligned}x &= \cancel{v_0} + v_{0x}t \\ &= (13 \cos 20^\circ) \times (1.95 \text{ s}) \\ &= \boxed{23.85 \text{ m}}\end{aligned}$$

Answers:  $t = 1.9526 \text{ s}$ ,  $x = 23.85 \text{ m}$ ,  $v_{fx} = 12.22 \text{ m/s}$ ,  $v_{fy} = 14.69 \text{ m/s}$ ,  $v_{f,\text{tot}} = 19.10 \text{ m/s}$

# Worked Problem

A rifle at the same height as a very large target tries to hit the center, 400 m away. The rifle is shot at  $8^\circ$  above the horizontal. The initial velocity of the bullet is 200 m/s. How far above/below the center does the bullet hit?



$$x = x_0 + v_{0x} t$$
$$400 = 0 + (200 \cos 8^\circ) t$$
$$t = \frac{400}{200 \cos 8^\circ} = \boxed{2.02 \text{ s}}$$

$$y = y_0 + v_{0y} t - \frac{1}{2} g t^2$$
$$y_f = 0 + (200 \sin 8^\circ)(2.02) - \frac{1}{2} (9.8)(2.02)^2$$
$$= \boxed{36.2 \text{ m}}$$

Answers:  $t = 2.02 \text{ s}$ ,  $y = 36.23 \text{ m}$



# Maximum range

**Warmup question:** Neglecting air resistance, at what angle should you throw a ball on a flat field in order to get the maximum range? (also neglecting height of person)

- a.  $30^\circ$
- b.  $45^\circ$
- c.  $60^\circ$
- d. It depends on the initial speed

**Caveats...**